

The Annual Quality Assurance Report (AQAR) of the IQAC

2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

**HIRACHAND NEMCHAND COLLEGE
OF COMMERCE, SOLAPUR**

1.2 Address Line 1

SETH WALCHAND HIRACHAND MARG

Address Line 2

ASHOK CHOWK

City/Town

SOLAPUR

State

MAHARAHSTRA

Pin Code

413006

Institution e-mail address

hnprincipal@gmail.com

Contact Nos.

0217-2656100

Name of the Head of the Institution:

Dr.Satyajit K. Shah

Tel. No. with STD Code:

0217-2656121

Mobile:

9822077709

Name of the IQAC Co-ordinator:

Dr.Smita M Mayekar

MobileNumber :

9423592593

IQAC e-mail address:

hnccphotos@gmail.com

1.3 NAAC Track ID

MHCOGN 11528

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/21/A&A/10.3 dated 23-01-2017

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.hnccsolapur.org

Web-link of the AQAR:

http://hnccsolapur.org/wp-content/themes/hncc_template/downloads/AQAR%202017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.15	2004	15/09/2009
2	2 nd Cycle	A	3.01	2011	26/03/2016
3	3 rd Cycle	A	3.21	2017	22/01/2022
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC: DD/MM/YYYY

24/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR_2016-17 submitted to NAAC on (09/11/2017)

1.9 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☒ Law ☐ PEI (PhysEdu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University Solapur

1.12 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

01

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Parents

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International National State Institution Level

(ii) Themes

2.14 Significant contributions made by IQAC

IQAC sets a mechanism which works to meet the aspirations and needs of students, society and other stakeholders in following way:

- Encouraging communication with stakeholders through meetings(Parents meet, alumni meet) Institute industry interaction and student welfare schemes.
- Promoting faculty members to participate and present papers in seminars and conferences.
- Promoting students' participation in research programmes, cultural, social and sports activities.
- Aiming at all round development of students and also inculcating sense of responsibility among them by planning, in coordination with various associations and committees, various programmes like competitions, blood donation camps, health check-up camps, environment awareness programmes in different schools , tree plantation, gender sensitisation, cleanliness drive, village survey, self-defence programs for girls, donations, Voters' Awareness programmes, Voters' Registration, rallies on various social issues.
- Encouraging Academic Upgradation resulting in SIX students in University merit list, FOUR faculty members awarded Ph.D.
- Planning to conduct development oriented programmes and activities like Short duration certificate courses, workshops, guest lectures, industrial visits for students.

2.15 Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and development of institute and stakeholders ;and the outcome achieved by the end of the year *

Sr No	Action	Outcome
1	To introduce add on Certificate courses for students	<ul style="list-style-type: none"> Introduced one course affiliated to Solapur University – Certificate course in Spoken English. IIT–Bombay Certification : “Spoken Tutorial” the online examination on various programming languages like C, C++, Java, PHP & MySql conducted by IIT Bombay Certificate Course in Digital Marketing Certificate course offered by Pradhan Mantri Kaushalya Vikas Yojana
2	To strengthen Research activities and promote faculty development by encouraging Faculty to participate in FDPs , conferences and publications	<ul style="list-style-type: none"> Four Faculty members awarded PhD and five PhDs are under process. A total number of 24 research papers were published in reputed journals. Research Paper of C A Sunil Ingale Awarded Best Research Paper at an International Conference on Global Economics Mr Vilas Balgaonkar awarded “Best Professor in Business Research” at a research conference and ‘Outstanding Research Paper’ by ICBM . Three Faculty members Participated in FDP on Use of ICT in Teaching organised by IIT Bombay Participated in conferences at different level.
3	To work for excellence in academics, co-curricular and extra-curricular activities .	<ul style="list-style-type: none"> Six students in University Merit List 12 out of the 32 students enrolled in the CA CPT Professional Coaching batch cracked the CPT exam First Prize for college magazine HIRA with 30 individual prizes Prize in Sugam Sangeet Category at Yuva Mohotsav Students Participated and Won Prizes in Competitions organised by Solapur University Prizes in Research Paper Presentations 3rd prize in “Paper Presentation” competition at “Dexter Innofest 2018”, a National Level Competition organized by Solapur University, Solapur. First Prize in intercollege research paper presentation competitions organised by –Sangameshwar College

		<p>Solapur</p> <ul style="list-style-type: none"> • Second Prize at research Paper Presentation competition organised in collaboration with Solapur University • Students under the guidance of faculty actively participated in Avishkar Research Festival. • Hosted Intercollegiate competitions • Remarkable Achievements in different sports competitions at state and national level in addition to university.
4	To organise Skill Development Programme	<ul style="list-style-type: none"> • Conducted “Impact” - A soft skill development Programme to enhance employability skills of final year in house students of Walchand Campus. • Art Workshop on developing Artistic Skills. • Workshop on Soft skills & personality Development, Personal Grooming and Communication Skills. • Self Defence Training Camp for girls
5	To conduct gender specific programmes	<ul style="list-style-type: none"> • Yoga camp for lady staff members • Hb Check-up Camp for girls • Health check-up camps for students • Self Defence Training Camp for Girls • Guest lectures on laws for protection of women and health and nutrition
6	To organize seminars, workshops and guest lectures	Organised Guest lectures, workshop, and Seminars.
7	Fulfilling social responsibilities	<ul style="list-style-type: none"> • Election Literacy Club: Voter Registration Camp • Held street plays, debates for voters awareness • Donation of Rs 9,700 to orphanage and school (from Contributions collected by students on the occasion of National Youth Day) • Blood donation camp • Extending Library Services to Senior citizens • Annual Camp (NSS) • Visit to various school to create awareness among students on Environmental Issues.
8	To have an active placement cell	<p>Dedicated fulltime Placement Officer has been appointed.</p> <p>Conducted six pool campus drives through which students got placed in different companies.</p>

9	To establish institute Linkages	MoU signed between multiple institutes in Maharashtra for cooperation and promotion of activities related to enhance the quality of education.
10	To start more programmes in the field of commerce and management	CA CPT coaching facility extended to new entrants. ICSI study Centre: The agreement was renewed between HNCC and Institute of Company Secretary of India (ICSI) which continued to be the first authorized Study Centre in Solapur District.

* Attach the Academic Calendar of the year as Annexure 1

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed for approval in IQAC and College Development Committee (CDC) meeting. The CDC & IQAC approved the contents

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	02	00	02	00
UG	03	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	04	03	07	07 All certificate courses are value added and skill based
Others	00	00	00	00
Total	09	03	11	07

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The U.G. and P.G. curriculum of all the courses of the university offers elective options. Along with the approved core subjects of the University curriculum, a student is allowed to opt for elective option offered by the college. An option is also available to the student to pursue any certificate courses offered by the college, along with the regular degree program.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	YES
Trimester	
Annual	

1.3 Feedback from stakeholders Alumni ☒ Parents ☒ Employers ☐
(On all aspects) Students ☒

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure.(Refer Annexure II)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi framed by University is regularly updated and revised as per university directives. Faculty from our college are actively involved in syllabus framing as members of university syllabus committees. and as members of BoS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	24	05	01	02

*One Associate Professor retired on 31/10/2017

2.2 No. of permanent faculty with Ph.D

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	00	00	00	00	00	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	04	03
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International	National level	State /Uni level
Attended only on Seminars/ Workshops	0	07	05
Presented papers	16	10	0
Resource Persons/ Chairman	00	04	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Effective use of Technology in course delivery using PPTs, Videos, etc. along with use of traditional method
- Experiential learning-Projects, Role Plays, Case studies, Sales Promotion and Marketing events, PPT Competitions, Quiz Competitions, Industrial visits, Mock Interviews
- Remedial coaching sessions for Failed Students.
- Peer group teaching-learning.

2.7 Total No. of actual teaching days 180
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum Restructuring	Syllabus Framing	BOS
00	18	04

2.10 Average percentage of attendance of students 78%

2.11 Course/Programme wise distribution of pass percentage: (March 2018)

Title of the Programme	Total no. of students appeared	Division/Grade(%)				
		Distinction Grade O	I Grade A	II Grade B	III Grade C	Total Pass %
B.Com	334	3.5%	24.2	41.6%	11%	80.5%
\M Com	84	2.3%	36.9%	30.9%	8.3%	78.5%
MBA	92	10%	40%	25%	-	76%
BBA	57	37%	21%	42%	-	100%
BCA	40	10%	25%	58%	-	92.5%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

At the onset of the academic year academic calendar is prepared. Subject wise teaching plans are prepared and class wise time tables are prepared.

IQAC accordingly

- Monitors lectures through individual Time Table
 - Monitors implementation of Teaching as per teaching plan prepared
 - Promotes research activities among staff and students.
 - Encourages staff to attend workshops, orientation and refresher programs.
 - Encourages industry institute interaction through workshops, seminars and guest lectures
 - Promotes use of smart classroom, computer aided tools internet
 - Encourages departments to organise various programmes and events to offer experiential learning
 - Analyses results of internal and University examinations.
 - Analyses Student feedback which is discussed with respective faculty members
 - Monitors Syllabus completion at the end of every term.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	01
Others/ Short Term	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	01	00	17
Technical Staff	01	00	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College has a research committee to promote research

IQAC encourages faculty to pursue PhD, publish research papers and attend seminars

IQAC encourages to create Collaborations & Linkages with various institutes of academic repute resulting in signing of MOUs

Duty leave granted to attend conferences and seminars.

Students are encouraged to participate in research events/competitions

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	0.10	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	03	00
Non-Peer Review Journals	00	00	00
e-Journals	01	01	00
Conference proceedings	05	02	00

3.5 Details on Impact factor of publications

Range Average h-index Nos SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received Rs. Lakhs
Major projects	00	00	00	00
Minor Projects	00	Sahitya Akademi, New Delhi	0.10	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total			00	0.00

* During the current year – sanctioned Rs. 0.10

0.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No of conferences/Seminar organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	01	03
Sponsoring agencies	00	00	00	Solapur University	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

Funding agency Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	01	01				

3.18 No. of faculty from the Institution who are Ph.D. Guides

0

and students registered under them

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

50

State level

02

National level

02

International

00

3.22 No. of students participated in NCC events:

50

University level

12

State level

00

National level

02

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level	04	State level	00
National level	02	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	08
NCC	04	NSS	08
		Any other	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camps.
- Workshop on Yoga and Stress Management.
- Self-defence training camp for girls.
- Tree Plantation programme,
- Participation in Swach Bharat campaign,
- Participation in Rallies--voter's awareness rally, population day rally, rally for consumer awareness.
- Annual NSS Camp: 50 Volunteers participated in the seven day Residential Camp which was organised with an objective to help students understand socio-economic problems of rural community. During the course of the seven days camp a number of activities with the participation of village people were undertaken, including data collection to complete survey.
- Voters Registration and Voters Awareness Programmes: 250 new voters registered and programmes were organised to promote awareness about importance of voting in democracy.
- Library membership to Senior citizens.
- Environment awareness programmes for the school students to educate them about various topics like hygiene, water and noise pollution and global warming,
- On the occasion of "International Youth Day" students distributed fruits and study materials in various schools meant for physically disabled and blind students. Voluntary contribution from staff and students donated to Orphanage.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 acres	00	-	13 acres
Sports Complex	12 acres	00	-	12 acres
Number of Class rooms	18	00	-	18
Computer Laboratories	02	00	-	02
Language Lab.	01	00	-	01
Seminar Halls	02	00	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	209 Computers + 5 LCD with Smart Board	10 Computers + 1 LCD with Smart Board	Self and UGC	219 Computers + 6 LCD with Smart Board
Value of the equipment purchased during the year (Rs. in Lakhs)	76.79	5.83	Self and UGC	82.62
College canteen	01	-	-	-
Health centre	01	-	-	-
Boys hostel	01	-	-	-
Girls hostel	01	-	-	-
Boys gym	01	-	-	-
Girls gym	01	-	-	-

4.2 Computerization of administration and library

Administration:- Administrative process is fully computerised. 'College Management Software' is used in the office. The software takes care of various administrative works like payment of fees, and receipt generation, admission process etc. All records pertaining to students are computerized. This ensures total computerisation of all the processes in the office and total computerisation of student related records.

Information of students is uploaded by college on the web-site of the University and examination forms, hall tickets etc. are downloaded from the web-site of the University

Library:- Library operations are computerised. Following facilities have been used:-

* LIBMAN * OPAC * NDLIBNET *DELNET *JGATE *EBSCO

* Internet access facility to staff and students.

4.3 Library services: (Value in Rupees in Lacs)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22339	38.39	395	0.35	22734	38.74
Reference Books	40798	15.97	1219	5.26	42017	21.23
e-Books	--	--	100 downloaded	--	--	--
Journals and Periodicals	60	0.50	11	0.43	71	0.93
e-Journals	35,445	6.07	--	--	35,445	6.07
Digital Database	01	1.81	--	--	01	1.81
CD & Video	296	0.70	27	0.05	323	0.75
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer in Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	209	163	16 MBPS	4	--	16	--	Scanner-04 Printer-13 LCD-08
Added	10	--	16MBPS	-1	--	05	05	Scanner-01 Printer-01 LCD-02
Total	219	163	32MBPS	3	--	21	05	29

4.5 Computer, Internet access, training to teachers etc.)

- Internet access to faculty and students
- Upgraded Internet leased line from 16 MBPS to 32 MBPS .
- J-Gate – Training was arranged for staff and students regarding access of online journals.
- Online journals for faculties and Students by EBSCO, JGATE, INFLIBNET, DELNET.
- Online Training for IT coordinator by Solapur University
- User Library Orientation for new entrants.
- LCD projectors are placed in some class rooms . Smart class technology uses all interactive modules like videos and presentation and these methods of teaching become appealing to students. This kind of education promotes more interaction between teacher and student with more participation from both sides.
- Smart class rooms have been developed to impart ICT based learning.

4.6 Amount spent on maintenance in lakhs:

i) ICT	4.6
ii) Campus Infrastructure and facilities	9.44
iii) Equipments	3.22
iv) Others	000
Total:	16.75

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support

At the beginning of the academic year an orientation programme is organized by IQAC for the newly enrolled students. During the programme students are briefed on the various Support facilities provided by the college and the campus as a whole. Information of different Students Welfare schemes, Gymkhana facility, Students Council, National Cadets Corps, National Service Scheme, Competitive Examination Centre, Placement and Counselling Cell, Remedial Coaching, Women Grievance Redressal Cell and Library is given to students.

For the holistic development of students various co-curricular and extracurricular activities are planned with the help of IQAC. The programme for the whole year is discussed, finalized and displayed in the Academic Calendar.

IQAC plays an important role in constitution of various committees to carry out activities under the student support scheme. Notices are displayed on notice boards. Circulation of notices in the classrooms, via SMS and social media is done to inform students about the different academic and extra-curricular activities being undertaken. Student Representatives serve as communication channel.

IQAC Monitors Updates of information regarding course structure, fee structure, Add on courses, Infrastructure, Disciplinary Rules, Activities which are published in the Prospectus and College Annual Magazine displayed on notice boards and college website.

IQAC suggest organisation of Library User orientation Programme for new entrants.

IQAC encourages faculty to help improve employability of students by arranging guest lectures, workshops, on the job training, conduct mock interviews, group discussion etc

IQAC promote to provide help to students from Student Aid Fund and Teachers Sponsored Student Aid Fund (TS-SAF) .

IQAC monitors working of the Placement Cell.

5.2 Efforts made by the institution for tracking the progression

- The Institution tracks the progression through Continuous Evaluation: through class and home Assignments. Semester end examination, Prelims, Journal submission and Important Circulars are displayed.
- Class Activities on weekly basis.
- Parents' meetings and feedback to parents about their wards through SMS facility.
- TC Register maintained to track progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1365	411	00	00

(b) No. of students outside the state

02

(c) No. of international students

0

	No	%	
Men	814	46	Women

No	%
962	54

Last Year 2016-17								This Year 2017-18							
General	SC	ST	OBC	VJ/NT	SBC	PC	Total	General	SC	ST	VJ/NT	OBC	SBC	PC	Total
633	170	01	349	133	425	00	1711	643	164	04	150	354	461	00	1776

Demand ratio: Demand ratio is not applicable since Admissions at entry level (Part I) to BBA, BCA and MBA courses are through centralised process through Solapur University and DTE, Mumbai.

Demand ratio: In case of admissions to M Com, the demand ratio is approximately 2:1

Dropout: < 2 percent.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College runs a Competitive examination guidance centre jointly with sister concern Walchand College of Arts and Science, Solapur

No. of students beneficiaries

120

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	0	CAT	0
IAS/IPS	0	State PSC	0	UPSC	0	CPT,	12

5.6 Details of student counselling and career guidance

Details of counselling and career guidance Programme (Lectures/Seminar)	No of student beneficiaries
Career Guidance through lectures by expert guests	225
CA-CPT Coaching Centre & CS Study Centre	35
Guidance about MBA entrance examination for B. Com students	150
Coaching for NCFM Certification Course	31
IIT Bombay Microsoft & Digital Marketing course	67 and 20
Guidance for courses under Pradhan mantri Kaushalya Vikas Yojna	20

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	450	58	37

5.8 Details of gender sensitization programmes

- Legal guidance programme and counselling sessions for girls
- Yoga camp for students
- Yoga and stress management Training for staff
- Yoga Camp for Lady Staff
- Self Defence Training Camp for girls
- Guidance session was organized on Health & Nutrition for girls and Ladies staff members

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution (SAF)	04	2800/-
Financial support from government	707	15287212/-
Financial support from other sources(TSAF)	11	9479/-
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Competitions: State/ University level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To develop competent students by imparting value based quality education with a commitment to their ethical and multidimensional development which will contribute towards their social and financial well-being.

Mission:

To cater to the academic and professional aspirations of the students through value based education and promoting the development of socially marginalized students in order to uphold social equality with an objective of supplying ethical human capital in the form of globally competent entrepreneurs, managers and businessmen.

6.2 Does the Institution has a management Information System

Yes. The MIS is being implemented in the following manner

Regular monitoring of the admission process is done by the admission committee and by the principal. The process is transparent and admissions are on the basis of merit.

The records pertaining to students are maintained using CMS software in office. Thus various details of the students are available readily. Students' attendance records, internal assessment records are computerised and available on LAN. Students' attendance and performance status are informed through bulk SMS to the parents.

The entire administrative procedure is computerized. Decentralization is achieved through College Development Committee (CDC) comprising of Trustee Members, Principal and representatives of teaching and non-teaching faculty.

Admissions are done as per the state Government, University and DTE guidelines. The data required by various Government departments is provided with the help of computer system and software used.

Detailed analysis of the results is done by the respective class teachers. A report is prepared on that basis. Feedback is given to the principal and the faculty members. The names of the rank holders as well as the reports of various departments are published in the college magazine 'Hira '. This provides information to the stake-holders.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As the college is affiliated to Solapur University, Solapur, the curriculum is designed by the University and our faculty work as members of syllabus framing committee

6.3.2 Teaching and Learning

The college provides a learning environment with an aim to empower students and develop their personality. Quality improvement strategies include:

1. Need based attention using special techniques like GD, Role Plays, case studies, etc Industrial visits.
2. Performance evaluation through tests, assignments etc.
3. Mentoring system in Management Department – Mentor identifies the weaknesses of students and guides them accordingly in separate batches.
4. Activities beyond classroom boundaries conducted by various platforms for overall development of students like Commerce Association, Interactive Forum, MASTERS, SAHARA, FINSIA, Arts Circle, Marathi Literary Association
5. Use of LCD projector for Power Point presentations during classroom teaching & guidance sessions
6. Smart classroom facility for delivery of expert lectures.

6.3.3 Examination and Evaluation

- (i) Evaluation of students through semester pattern examinations conducted by the University and tests, assignments, case studies, preliminary examinations, student seminars, project reports, mock interviews etc.
- (ii) Solapur University has introduced CBCS for First year degree course.

6.3.4 Research and Development

1. Students are encouraged for presentations of their research outcomes in Avishkar- Student State level research festival
- 2 Four faculty members were awarded Ph. D. during the year and five Ph.Ds are in progress.
- 3 College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions,

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library
- Smart class rooms help enhance use of ICT in teaching learning process.
- 10 computers purchased during the year in addition to 209 existing computers

6.3.6 Human Resource Management

1. Faculty members attended seminars, conferences, workshops and presented papers.
2. Faculties attended Faculty / Professional Development Programmes
3. Self-appraisal method for performance assessment
4. Feed-back from students about faculty and administrative staff which is shared with them.

6.3.7 Faculty and Staff recruitment

Recruitment of faculty and staff done strictly as per the Government and University norms

6.3.8 Industry Interaction / Collaboration

1. Industrial visits for students
2. On the job training to students
3. Interactions with entrepreneurs and professionals through their guest lectures
4. MOU signed with various organisations during the year
5. Commerce Association, MASTER, FINSIA, SAHARA – platforms for student development

6.3.9 Admission of Students

- (i) Admission of students is done on the basis of merit and according to Govt. Norms (MBA admissions through the Directorate of Technical Education, Maharashtra State, Mumbai & BBA / BCA admissions by the Solapur University, Solapur by conducting entrance test) by the admission committees consisting of faculty members.

6.4 Welfare schemes for

Teaching	(i) Employees Credit co-operative society – To meet financial needs of faculty and staff members
Non teaching	(ii) Group insurance scheme for all faculty and staff members
Staff	(iii) PF & Gratuity
	(iv) Medical Reimbursement
Students	(i) Students' Aid Fund.
	(ii) Group insurance scheme for students
	(iii) Government Scholarships
	(iv) Teacher Sponsored Student Aid Fund (TS-SAF) for needy students

6.5 Total corpus fund generated

12,78,352/-

6.6 Whether annual financial audit has been done: Yes

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No

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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No*		Yes	Walchand College of Arts and Science
Administrative	No*		Yes	Walchand College of Arts and Science

*AAA done by Solapur University in 2015—valid for 3 years.

6.8 Does the University/ Autonomous College declare results within 30 days?

Not Applicable

For UG Programmes Yes

☐

No

☐

For PG Programmes Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

On line delivery of Question Papers on the date of
Exam by university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

1. Guidance lectures conducted by alumni members for students
2. Alumni sponsored Rs 5000/- for prizes in college competition and gifted 50 watt Halogen Lamp.
3. Alumni has supported in providing students for summer internship and final placements.

6.12 Activities and support from the Parent – Teacher Association

Suggestions given by parents are taken into consideration.

6.13 Development programmes for Non Teaching /support staff

1. CPR training to staff.
2. On international Yoga day – Organized talk and training programme on yoga for staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- (i) Celebration of Environment Day, World Ozone Day
- (ii) Tree Plantation in campus
- (iii) Environmental Awareness by students in schools through presentations
- (iv) E-Waste management facility
- (v) Waste water recycling, roof water harvesting, Solar system for energy conservation;
- (vi) Vermi-composting unit in campus
- (vii) Reuse of one sided used paper

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Mission Ever green – Awareness programs for environment protection.
- Employability skill enhancement programme for in-house students.
- Experiential learning through inter collegiate event management.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year. The plan of action chalked out by the IQAC in the beginning of the year and the outcome/action taken by the end of the year.

Sr No	Action	Outcome
1	To introduce add on Certificate courses for students	<ul style="list-style-type: none"> Introduced one course affiliated to Solapur University – Certificate course in Spoken English. IIT–Bombay Certification : “Spoken Tutorial” the online examination on various programming languages like C, C++, Java, PHP & MySql conducted by IIT Bombay Certificate Course in Digital Marketing Certificate course offered by Pradhan Mantri Kaushalya Vikas Yojana
2	To strengthen Research activities and promote faculty development by encouraging Faculty to participate in FDPs , conferences and publications	<ul style="list-style-type: none"> Four Faculty members awarded PhD and five PhDs are under process. A total number of 24 research papers were published in reputed journals. Research Paper of C A Sunil Ingale Awarded Best Research Paper at an International Conference on Global Economics Mr Vilas Balgaonkar awarded “Best Professor in Business Research” at a research conference and ‘Outstanding Research Paper’ by ICBM . Three Faculty members Participated in FDP on Use of ICT in Teaching organised by IIT Bombay Participated in conferences at different level.
3	To work for excellence in academics, co-curricular and extra-curricular activities .	<ul style="list-style-type: none"> Six students in University Merit List 12 out of the 32 students enrolled in the CA CPT Professional Coaching batch cracked the CPT exam First Prize for college magazine HIRA with 30 individual prizes Prize in Sugam Sangeet Category at Yuva Mohotsav Students Participated and Won Prizes in Competitions organised by Solapur University Prizes in Research Paper Presentations 3rd prize in “Paper Presentation” competition at “Dexter Innofest 2018”, a National Level Competition organized by Solapur University, Solapur. First Prize in intercollege research paper presentation

		<p>competitions organised by –Sangameshwar College, Solapur</p> <ul style="list-style-type: none"> • Second Prize at research Paper Presentation competition organised in collaboration with Solapur University • Students under the guidance of faculty actively participated in Avishkar Research Festival. • Hosted Intercollegiate competitions • Remarkable Achievements in different sports competitions at state and national level in addition to university.
4	To organise Skill Development Programme	<ul style="list-style-type: none"> • Conducted “Impact” - A soft skill development Programme to enhance employability skills of final year in house students of Walchand Campus. • Art Workshop on developing Artistic Skills. • Workshop on Soft skills & personality Development, Personal Grooming and Communication Skills. • Self Defence Training Camp for girls
5	To conduct gender specific programmes	<ul style="list-style-type: none"> • Yoga camp for lady staff members • Hb Check-up Camp for girls • Health check-up camps for students • Self Defence Training Camp for Girls • Guest lectures on laws for protection of women and health and nutrition
6	To organize seminars, workshops and guest lectures	Organised Guest lectures, workshop, and Seminars.
7	Fulfilling social responsibilities	<ul style="list-style-type: none"> • Election Literacy Club: Voter Registration Camp • Held street plays, debates for voters awareness • Donation of Rs 9,700 to orphanage and school (from Contributions collected by students on the occasion of National Youth Day) • Blood donation camp • Extending Library Services to Senior citizens • Annual Camp (NSS) • Visit to various school to create awareness among students on Environmental Issues.
8.	To have an active placement cell	<p>Dedicated fulltime Placement Officer has been appointed.</p> <p>Conducted six pool campus drives through which students got placed in different companies.</p>

9	To establish institute Linkages	MoU signed between multiple institutes in Maharashtra for cooperation and promotion of activities related to enhance the quality of education.
10	To start more programmes in the field of commerce and management	CA CPT coaching facility extended to new entrants. ICSI study Centre: The agreement was renewed between HNCC and Institute of Company Secretary of India (ICSI) which continued to be the first authorized Study Centre in Solapur District.

* Attach the Academic Calendar of the year as Annexure 1

7.3 Give two Best Practices of the institution

1. *Mission Evergreen* –Awareness Programmes for Environmental protection
2. Employability Skill Enhancement Programme for In house students:-
Soft skills and Personality Development Certificate Course -IMPACT

* (Refer: Annexure 3)

7.4 Contribution to environmental awareness / protection

1. Ozone day and environment day observed
2. Students' lectures in nearby schools about environment awareness
3. Tree plantation
4. Green Audit
5. Rain Water Harvesting and Waste Water management
6. Energy Conservation through use of Solar Panels in campus

7.5 Whether environmental audit was conducted? Yes

No

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7.6 Any other relevant information the institution wishes to add.

- Annual Seminars for BBA, BCA, M Com and M.B.A. are organized on upcoming issues during which industry experts are invited to share their experience. Also students undertake research and present papers related to the sub-topics of the theme.
- Activities (e.g. Kommerze Arena, Snack Attack, Feast Junction) were organised to give practical knowledge of the concepts learnt through classroom lecture.
- Our College Annual Magazine HIRA bagged the First Prize at the Intercollege Magazine Competition (Traditional College Category) Of Solapur University, Solapur. The college takes pride in being the only single faculty commerce college with 30 individual prizes awarded to students for their contributions in eight different languages including English, Marathi, Hindi, Urdu, Sanskrit, Kannada, Telugu Gujarati and the art section.

8. Plans of institution for next year

- To start coaching for professional courses like CA (IPCC)
- To organise university level sports competitions
- To start a functional ED Cell
- To start IIP Cell
- To increase activities of placement cell
- To organise Trade Fair to help inculcate entrepreneurship skills among students.
- To start online coaching centre for skill development.



Dr Smita M. Mayekar
Coordinator, IQAC



Dr. Satyajit K. Shah
I/c Principal
Chairperson, IQAC

Annexure No 1: Academic Calendar for the academic year 2017-2018

Annexure No 2: Analysis of students feed-back.

Annexure No 3: Best Practices