



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		HIRACHAND NEMCHAND COLLEGE OF COMMERCE
Name of the head of the Institution		Dr.Satyajit K. Shah
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172656121
Mobile no.		9822077709
Registered Email		hnprincipal@gmail.com
Alternate Email		hnccphotos@gmail.com
Address		Walchand Hirachand Marg, Ashok Chowk
City/Town		Solapur
State/UT		Maharashtra
Pincode		413006
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Mrs.Smita Mayekar
Phone no/Alternate Phone no.	02172656100
Mobile no.	9423592583
Registered Email	hnccphotos@gmail.com
Alternate Email	smitamayekar@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://hnccsolapur.org/wp-content/themes/hncc_template/downloads/AQAR%202017-18.pdf">http://hnccsolapur.org/wp-content/themes/hncc_template/downloads/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://hnccsolapur.org/?page_id=2224">http://hnccsolapur.org/?page_id=2224</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.15	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2011	27-Mar-2011	26-Mar-2016
3	A	3.21	2017	23-Jan-2017	22-Jan-2022

### 6. Date of Establishment of IQAC

24-Jun-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seminar on Quality Culture Development in Educational Institutes	14-Feb-2019 1	52
Workshop on Competency in MS Excel	11-Dec-2018 1	61
National Workshop on I P & Patent Writing	01-Feb-2019 2	59
Motivating students to participate in online and offline Certificate Courses	01-Aug-2018 180	229
Motivation to faculty members for participating in seminars and workshops, FDPs	01-May-2018 270	30
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

17000

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Strengthening Research activities encouraging students to participate in co curricular and extracurricular activities

Organising seminars, workshops, guest lectures

Encouraging students towards self employment through activities of ED Cell

Promoting Industry Institute interaction through activities of IIP Cell

Organising programmes aimed at extending voluntary help to fulfill social responsibility

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage staff and students to undertake research and enhance the quality of research	3rd prize in "Paper Presentation" competition at "Dexter Innofest 2018", a National Level Competition organized by Solapur University, Solapur. • Miss. Rima Hibare secured second position 'ANVESHAN' Students' Research Convention (West Zone): • Miss. Rima Hibare and Miss. Pallavi Randive (B Com II) secured Second Prize in Workshop on Entrepreneurship, Globalization and Modern Management • First prize at International, Conference on Innovation Creativity and Entrepreneurship organized by MITWPU Pune. • Six teams of students registered for Avishkar research festival. Two prizes in Humanities and Fine Arts discipline at UG and PG level were won by our students. Miss. Rima Hibare (B com II) First Prize at UG level. Miss. Komal Kasture (M Com I) First Prize at PG level. Faculty Achievements: Prof. V. S. Balgaonkar awarded Best Paper Award At National Conference, BAMU University Sub Centre, Osmanabad. • Number of research papers published in reputed journals. • Faculty member awarded PhD—Dr Suhas Khandal, .Three PhDs under process.
To organize and encourage students to participate in cocurricular and extracurricular progammes -and activities for academic excellence and overall development of students	Six students in University Merit List • 26 enrolled in the CA CPT Professional Coaching batch cracked the CPT exam • First Prize for college magazine HIRA with 29 individual prizes • Prize in

Sugam Sangeet Category...Yuva Mohotsav • Remarkable Achievements in different sports competitions at state and national level in addition to university. players participated in Maharashtra State level Sports Championship, players represented Maharashtra State Team in National Sports Championship, Players represented Solapur University Team in National Inter University Games • Participation in National Level Competition 'Dexter Innofest' organized by P.A.H. Solapur University, Solapur - Won prizes in Paper Presentations - Kanchana Mergu Sudha Mhetre (BCA II) (Runner up) and Pooja Posa (BCA II) (Consolation) • C Programming Aptitude Competition conducted by Galaxy Institute Pune for BCA Students Winner were awarded Lenovo Laptop (Ms.Samiksha Jagdhane BCA I, Secured out of out marks in test), J2 Samsung (Mr.Ambadas Suryepalli BCA III) and Oppo F9 Pro (Ms.Samiksha Jagdhane BCA I). • Participation of BBA students in Business Idea Competition at WITchar 2019,organised at WIT, Solapur - Mr.Anmol Vadera Won Second Prize

To organise programmes to encourage students towadssself employment

Trade fair Udyamdeep was organized in order to give first hand experience of trading to the students and to promote entrepreneurial skills among students. 60 Stalls by students - 2000 footfall in a day with more than 2 Lacs turnover. • In order to instill the marketing skills of students Food Melas Kommerze Arena and Food Junction organized by E D Cell and Commerce Association. Awards were given to Best Stall, Best Promotion, Best Taste, Innovative dish, Highest Profit making stalls. Students prepared videos to market their products. • Workshop on Cake Making and Icing conducted on. 50 students participated • Students Participated in Electronics Sales Exhibition 'Electro 2019' for Handson Sales experience. Nearly 150 students volunteered for the exhibition and gained experience. • Commerce Lab - Conducted Handson training sessions for All students of BBA, BCA and MBA regarding practical applications of Banking Rates and Monetary Policy and Online Banking. • 2 days workshop on 'Presentation Skills and Effective Communication' 40 students benefitted.

	<ul style="list-style-type: none"> <li>• Undertaken Market Survey for Propbrowser Reality India Pvt. Ltd. with more than 350 respondents in Business and consumer segments and for SK Advertisement Agency regarding Market Potential for Digital Advertising.</li> <li>• Students Participated in Sales Promotion of 'Nuts' in festive season of RakshaBandhan.</li> <li>• Participation in industry Exhibitions viz. Sthapatya, Electro, etc. for handson sales experience.</li> </ul>
<p>To organize programmes aimed at extending voluntary help to society and fulfill social responsibility</p>	<p>Hirachand Nemchand College of Commerce and Bank of India (Zonal Office, Solapur) jointly organized Financial Literacy Camp in Shelgaon -R. 50 students participated under the guidance of two faculty members. various activities were conducted to create awareness among villagers about digital banking. These included Rally, door to door campaigning. Paper Presentation and interaction with members of Mahila Bachat Gat, Small Business owners and villagers, Survey in Village related Banking Awareness was conducted. App installation and Demo of Paper less banking through UID i.e. aadhar Card was done. • 48 Students supported and participated in the Road Traffic Flow Survey of Solapur Municipal Corporation in association with Traffic Police and RTO, Solapur. • BCA students celebrated Independence Day in Shantai Orphanage. Students conducted games for children, distributes stationary food. • Created voters awareness through street plays, debates for voters awareness and organised Voter Registration Special Camp by Election Literacy Club • Students Encouraged to donate blood Blood donation camp • Extending Library Services to Senior citizens Annual Camp (NSS)</p>
<p>To introduce online courses to encourage e learning</p>	<p>The college received recognition as NPTEL Local Chapter Implemented 28 Courses and enrolled 85 candidates. 'Developing Soft Skills and Personality' - 28 Students completed successfully undertaken by IIT, Kanpur. 'Speaking Effectively' 11 students undergoing the course undertaken by IIT, Kharagpur.</p>
<p>To encourage Faculty to participate in FDPs , conferences and publications</p>	<p>A total number of 12 research papers were published in reputed and UGC recognized journals. Faculty</p>

	<p>Participation in FDP—Dr. S. M. Mayekar , Dr. S.A. Pataskar, Mr.A.S. Irabatti and Mr.S.P.Kasturkar. Dr. S. S. Jagtap and Dr. N. G. Kaldate had Participated in Refresher Course.Dr K P Chaugule attended UGC Short Term Course Mrs M L Kanade.attended,Orientation Prog Dr. K. P. Galani Conducted in all 15 'Investment Awareness Program' in various educational institutes in Solapur city on behalf of BSE. Faculty Dr.S.S. Khandal , Mr.P.B. Bajaj have worked as Resource person for various employee development activities at Lokmangal Multistate Cooperative Society, Solapur. Resource person for 'Effective Use of IT in Office' at Lokmangal Multistate Cooperative Society, Solapur. Dr. S. V. Kadadi, Dr. S. D. Godbole Completed NPTEL Certificate Courses Prof. Bajaj P. B. Dr Dolas Awarded 'Ideal Teacher' award from Lions Club . Mr. V.S. Balgaonkar Published two books on the title of "Alcoholism and Women" and "Migration and Migrants Dependent" from Scholar's Press (Germany) and LAP Lambert publishers (UK) • Mr.V.S. Balgaonkar Completed a certificate course on competency mapping from Harvard University</p>
To conduct Skills Development and vocational training Programmes	<p>Conducted Impact—soft skill development Programme for final year students of the institute -50 students enrolled • Art Workshop on developing Artistic Skills conducted • Workshop on Soft skills personality Development, Personal Grooming and Communication Skills. • Girl students participated in Self Defence Training Camp where they were taught defence techniques.</p>
To conduct gender sensitatisationprogrammes	<p>Hemoglobin Checkup Camp for girls, Health checkup camps for students Self Defense Training Camp for Girls, Guest lectures on laws for protection of women and health nutrition, Workshop on Stress Management through Meditation</p>
Placement cell	<p>87 Students got placed in different companies in on campus and off campus drives</p>
To promote consultancy activities, training courses for industry through activities of IIP Cell	<p>Training programme were conducted for 100 plus employees by Dr. Suhas Khandal Prof. Pravin Bajaj at Lokmangal Multistate Cooperative Bank, Solapur. Training Session conducted by Prof.V.S. Balgaonkar on Tele calling for 30</p>

employees of Chavan Automobile,  
Solapur.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

COLLEGE DEVELOPMENT COMMITTEE CDC

22-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

04-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has a well set Management Information System which works as the central data repository for gathering and storing data. Softwares installed in the Library and office are used for processing , analyzing and generating various reports for ready reference of the concerned administrative unit and stake holders and is used to generate record required for AISHE, NIRF, NAAC, State Govt. and affiliating university . College Management System (CMS) software is installed and is available to store and filter Information related to finance, accounts, admission, scholarships, student database . The database with detailed student profile is used for processing , analyzing and generating various reports for maintaining records of admissions to different programmes. Payroll software of CMS is available for preparing salary sheets and updating salary records. For calculation of income tax of employees TDS pro software is used. In addition, the software CMS Account is used to to create cashbook, bank book, balance sheets, trial balance, receipts and payment



statements. Admission process is carried out using softwares like CMS, MKCL and other online resources provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Placement record is maintained by placement cell using Microsoft Excel. Online softwares like MahaDBT, SCHOLORSHIP, Freeship provided by Government of Maharashtra are used for disbursement of scholarships to students and maintaining information related to student welfare . . To provide maximum access to resources in the library uses Library Management Software (LIBMAN). The system is quite userfriendly and efficient. It consists in Acquisition and cataloguing, Circulation Serial controls and MIS Analysis report module. Online Public Access Catalogue (OPAC) facility is provided for quick access. Online bibliography and reading list is available through OPAC system. Inhouse and remote access to eresources INFLIBNET, JGATE digital library consortium is available for inhouse access within the campus while DELNET provides remote access through separate login IDs.. INFLIBNET is used as resource sharing network and the students can have an access to the ebooks/journals through INFLIBNET, ILL (Inter Library Loan) Service is implemented and is effectively functional. Information is collected through reports and photographs from each department and committee in the areas of curricular, curricular and extracurricular. It is submitted to IQAC. The database is used for college magazine. The data base of Faculty and Staff is maintained in hard and soft forms. At the end of every semester of academic year all the faculty members, Coordinators of various committees submit the report along with photographs to IQAC. The information of activities conducted in the college is uploaded on the college website.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College implements the Curricula designed by PAH Solapur University for the different programs offered at U G and PG Level. For effective curriculum deliveries following steps are taken by the college. The academic calendar is prepared well in advance of next academic session. As the start and end dates of the academic year of B com and M Com, BBA, BCA and MBA programmes are different, separate academic calendars are prepared for these programmes. The Academic Calenders carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities and other details of each semester and also include the institutional programmes. Teaching plan is prepared by individual teachers from each department in consultation with Heads and subject teachers. The teaching plan carries details regarding month-wise details of units to be covered . Efforts are taken to adhere to teaching plan and complete curriculum within defined time as prescribed by Solapur University, Solapur. To ensure outcome based education, Programme Outcomes, Programme Specific Outcomes and Course Outcomes have been prepared and same are displayed on the college website for all stake holders. Efforts for curriculum delivery are taken through regular lectures conducted as per the time table by subject teachers. Guest lectures, workshops, interactive sessions of Experts, Alumni interaction are arranged to ensure that these students get the added knowledge about topics in the curriculum. Practical exposure is given to students through co-curricular activities conducted in class and beyond classroom boundaries. All theoretical concepts outlined in the curriculum are put into practice through activities of the different departmental associations, the Entrepreneurship Development Cell, The Indusrtly Institute Participation Cell, Interactive Forum. Various associations, as per students' area of specialization and areas of interest, are formed to conduct contests, share knowledge and receive industry inputs, develop and enrich the knowledge of students in different areas. Under this concept, the Marketing Association-MASTERS, HR Association - SAHARA, Finance Association-FINSIA and IB Association-SPARK, Commerce Association , Interactive Forum, Economics Forum , conduct activities like industrial visits, study tours, field based research studies, report writing etc. to provide them necessary exposure in the related subject of study. Bridging of knowledge gap of newly enrolled students is done by employing various approaches to enable them to cope with the programme of their choice. Syllabus, reference books, question papers and related updates are made available in library for reference. ICT facilities and media like computers, laptops, internet connection, LCD projectors, smart classroom, language laboratory etc are made available to faculty members to facilitate and help transition of the curriculum to students. Record of curriculum delivery is maintained through syllabus completion report submitted to the Head of the department and Staff Secretary who are members of IQAC. Achievement of the objectives of the curriculum is measured in terms of the performance of students in the University exams. The performance of students is monitored through class tests and class activities. To evaluate the effective delivery of curriculum, result analysis is done at the end of every academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Tally ERP 9	NA	01/08/2018	180	Employabilit y	Skill Developemnt
NPTEL Certif ication	NA	28/08/2018	180	Employabilit y	Skill Developemnt

1.2 – Academic Flexibility

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Costing	13/06/2018

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	99	0

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NPTEL	28/08/2018	85
IIT Bombay - Spoken Tutorials	01/08/2018	50
PMKVY	02/06/2018	25
Certificate Course in Soft Skills and Personality Development	01/08/2018	50
Certificate Course in Communication	01/08/2018	12
Certificate Course in Spoken English	01/08/2018	5
Certificate Course in Tally	01/08/2018	14
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Advanced Costing	71
BBA	Financial Management & Marketing Management	60
BCA	Data Ware House and Data Mining, Cryptography and N/W Security , Theory of Computation, System Programming	47
MBA	Marketing, Finance, HRM, Int.Business	107
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The Institute encourages multidirectional communication with its stakeholders -upward, horizontal and downward in order to provide value and improve quality of Higher Educational Institute. Upward communication in the form of feedback is taken to evaluate the satisfaction level of the stakeholders regarding the institution and the teaching learning process. In the college, Feedback regarding the teaching learning process is obtained from Students offline and online. Students' feedback about Teachers : Online feedback about Teachers from students is taken from the students to evaluate individual teacher's performance. Teachers' performance is analysed on the basis of various questions asked in the feedback form. The feedback highlights evaluation parameters in the form of punctuality, accessibility, sincerity, time devotion, power of explanation, subject knowledge, method of teaching, completion of syllabus, practice, tests. The points are calculated according to the score given by the students in various criteria. The Average and percentage of various criteria are calculated. The strong points and weak points are noted by the Principal/HOD for each teacher and the same is conveyed orally to all the teachers. In the analysis of feedback for teachers by students, all the average satisfactory level was above 75 in teaching learning and evaluation. As an outcome of the feedback it was found that the students were very happy with the present educational and academic system in the college. In the analysis of satisfaction of students about institute it was found that students are also satisfied with respect to college teachers, their teaching methods, evaluation system in the institute. The performance of students in the university exams as reflected in the results speaks about the satisfaction of students. The average result of all the programmes of the college is 83.36. As an outcome of feedback analysis teachers are motivated for the use of ICT tools, participative teaching and use of social media for communication. Parent's and Alumni Feedback: Feedback is collected from the parents during Parent Teacher Ward Interaction . Feedback is obtained during parent meets in the form of oral suggestions which are used for improving teaching-learning process. On analysis of responses it was found that parents are satisfied with the security system in the college , the teaching learning process especially the activities conducted for all round development of students. Suggestions given for improvement in facilities have also been taken into account for satisfaction of stakeholders .Central RO drinking water facility, additional books in the library as per requisition of faculty, programmes conducted by Women centre, activities of TS-SAF , Alumni. The initiative to give Ideal Student Award at the Annual PD function to students of every programme was the outcome of suggestion and sponsorship of Alumni of the college. Teachers Feedback: The different areas where improvements are required are discussed in meetings of respective committees/departments. The proposals given by the members of different committees and departments are discussed in meetings of the college for necessary action

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Data Ware House and Data Mining, Cryptography and N/W Security , Theory of Computation, System Programming	60	178	60
BBA	Marketing and Finance	60	262	72
MBA	Marketing, Finance, HRM, Int.Busi.	120	120	120
MCom	Advanced Costing	100	237	130
BCom	Advanced Accounting and Auditing	397	1109	397

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1395	434	17	14	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	17	9	8	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available in the college for building a rapport between students and teachers. Even though this system is implemented in different ways for different programmers run by the college, the main

objective is the academic and personal development of students. The difficulty or challenge for implementing this system for conventional B Com courses has a large number of students enrolled. Taking into consideration the large number of students enrolled for the B Com each faculty member works as a mentor of one division which .07 teachers are working as mentors for students of B Com I class. Academic assistance was given to all the students. Students were motivated to take admission to the different courses offered by the college. The mentors also recommend the name of their class students for financial assistance under TS-SAF scheme. The mentor encourages students of the class allotted to him/ her to participate in the different curricular and co-curricular activities. Class representatives are encouraged to enroll students as members of Commerce association, a body of students working under the guidance of faculty. The role of the class mentor is very important in encouraging regular students to take part in events- either group or individual. The reason for the absentee of the mentee is determined by the mentors during the student meet before filling exam forms. It is found that students who come from economically weak backgrounds are irregular on account of their jobs. Advance learners are also identified and guidance is given to them to participate in research activities, organize and coordinate events, etc. It is a matter of satisfaction to see the students develop after being groomed by their mentors. The mentoring system for MBA programmers begins with the commencement of the academic year. Each faculty serves as mentor for approximately 15-20 students and is responsible for looking after the academic and personality development of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1829	31	1:59

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	35	1	20	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Pankaj Dolas	Associate Professor	Ideal Teacher Award
2018	Mr Praveen Bajaj	Lecturer	Ideal teacher Award
2018	Mr Vilas Balgaonkar	Lecturer	Best Research Paper Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M Com 2	Final Year	02/05/2019	17/07/2019
BCA	BCA 3	Final Year	24/04/2019	22/05/2019
MBA	MBA 2	Final Year	25/05/2019	20/07/2019
BBA	BBA 3	FinalYear	25/04/2019	23/05/2019
BCom	B Com 3	Final Year	26/03/2019	10/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopts CIE System to assess all aspects of student's development on a continuous basis throughout the year. In addition to following the 70-30 pattern of Evaluation laid by the University, College follows a unique system of Internal Evaluation with subject teachers monitoring the performance of students in the classroom as well as beyond classroom boundaries. Students are made aware of the evaluation process through the orientation programs at the beginning of the new academic year, Academic Calendar and College Notice Board. Internal exam of 30 marks is conducted at college level by subject teachers. The college Examination committee prepares schedules of internal exam which is included in Academic Calendar. The result is discussed with students in the classroom by the respective subject teacher. Marks are displayed on the college notice board and doubts, if any, are cleared before uploading marks on university portal. In addition, performance of students is evaluated through activities conducted in classroom and beyond, under the banner of different associations, set up as per students' area of specialization and areas of interest. Teachers help students to identify their core competencies by encouraging them to participate in activities, to conduct contests, share knowledge, receive industry inputs, develop and enrich the knowledge of students in different events. Students are also evaluated through organizing debates, extempore, group discussion, seminar presentation etc. This method of CIE helps college to identify advanced and slow learners and motivate them to harness their talent and overcome weaknesses respectively.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance of next academic session. As the start and end dates of the academic year of Commerce department programmes and Management Department programmes are different, separate academic calendars are prepared. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities and other details of each semester and also include the institutional programmes. During the term-end meeting, plan of action for the new academic year is discussed. Suggestions are invited from staff and units in charge and committee coordinators. These are also discussed by IQAC and the Academic Calendar is finalized, prepared and displayed on College website for reference of students, teachers and other stake holders. Principal and Coordinators make sure that all activities are conducted for CIE as per the schedule in the Academic Calendar.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://hnccsolapur.org/?page\\_id=26](http://hnccsolapur.org/?page_id=26)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA 3	BCA	NA	49	44	90
BBA 3	BBA	NA	54	43	81.33

MBA 2	MBA	NA	107	96	89.72
MCom 2	MCom	Costing	75	50	66.67
BCom 3	BCom	Advanced Accounting	317	244	76.98
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://hnccsolapur.org/?page\\_id=2124](http://hnccsolapur.org/?page_id=2124)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Workshop on Recent Trends in Accounting and Finance'	Commerce	16/02/2019
National Level Workshop on IP Patent Writing	Commerce and Management	01/02/2019
Seminar on Business Perspectives of IPR	Management - MBA	02/02/2019
Seminar on Personality Insights - Stepping towards success	Management - BBA	31/07/2018
Seminar on Hospitality and Tourism Industry-Growth and Potential	Management - BBA	12/01/2019
Seminar on IoT	Management - BCA	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
C Aptitude Competition	Ms Jagdhane Samiksha	Galaxy Institute Pune	04/09/2018	Technology
Traffic Mitigate Solution	AnmolVadera (BBA II)	Second Prize in 'Witchar-19' National Level Technical Symposium	23/03/2019	Technology
Role of Government to	Miss. Rima Hibare(B Com II)	Second Prize in Workshop on Ent	29/01/2019	Entrepreneurship



promoting Entrepreneurship Incentives to SSI	and Miss. Pallav	repreneurship, Globalization and Modern Management		
IOT Platforms	Miss SudhaMhetre	Dexter Innofest 2018",.	31/01/2019	Technology
Cloud Computing	Miss PoojaPosa Miss KanchanaMergu (BCA II)	Dexter Innofest 2018",.	31/01/2019	Computer Technology
Use of Digital Money	Miss. Rima Hibare(B Com II and Miss. PallaviRandive (B ComII) Miss PoojaPosa Miss KanchanaMergu (BCA II)	First Prize International, Conference on Innovation Creativity and Entrepreneurship organized by MIT-WPU Pune.	22/02/2019	Technology
'Celebrations of Public Festivals-A Perceptual Study'	Miss Rima Hibare	Second Prize West Zone Student Research Convention -Anveshan	24/12/2019	Humanities
Challenges Before Primary Secondary Education System in Solapur City	Miss KomalKasture	Avishkar 2018 PAHSolapur University, Solapur	24/12/2018	(PG)Humanities, Language and Fine Arts
Celebrations of Public Festivals-A Perceptual Study'	Miss Rima Hibare	Avishkar 2018 PAHSolapur University, Solapur	24/12/2018	(UG)Humanities, Language and Fine Arts
Civic Engagement of youth for rural area development - An Unobtrusive study	Vilas Balgaonkar	BAMU University Sub-Centre, Osmanabad.	09/03/2019	Research:Management IT for Rural Entrepreneurship
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Udyamsheel	ED Cell	Udyamdeep	Trade Fair	28/10/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	1	0
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### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce and Management	12	6
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	3
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	23	6	11
Presented papers	2	3	2	0
Resource persons	0	0	0	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
NirmalyaSankalan On The Occasion Of Ganesh Visarjan	NSS Unit Daily Sakal Newspapers	2	45
Dakshata Rally	38.MAH.BN.NCC	1	16
Ekta Rally	38.MAH.BN.NCC	1	24
Swachata Rally	38.MAH.BN.NCC	2	12
Swachata Abhiyan	NSS Unit, HNCC	1	17
Shramdan	NSS Unit, HNCC	1	16
SwachataAbhiyan	NSS Unit, HNCC	1	15
Tree Plantation	NSS Unit, HNCC	10	15
Rally-Anti Addiction day	38.MAH.BN.NCC	2	12
Yoga Day	38.MAH.BN.NCC	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Hira -College Annual Magazine	First Prize in University level Magazine Competition	Solapur University, Solapur	29
University Level Youth Festival	Second Prize ClassicalVocal Solo Indian (SugamGayan)	Solapur University, Solapur	1
University Level Youth Festival	Third Prize Light Vocal Solo	Solapur University, Solapur	1
University Level Youth Festival	Second Prize Classical Dance	Solapur University, Solapur	1
Inter Collegiate Marathi Kavyavachan	First Prize	BMIT, Solapur	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatcha Bharat Campaign	NSS Unit HNCC	CCleanliness	2	24
World Organ Donation Day	Medical College, Solapur and Ashwani Hospital, Solapur	Awareness Rally	2	52

Nirmalvari	Solapur University	Campus cleaning	2	48
33 cr. Tree Plantation	NSS Unit, HNCC	Tree Plantation	1	32
World Population Day	Family Planning Association, Solapur Branch and Solapur University, Solapur	World Population Day	2	210
Women Empowerment	Women Empowerment Centre-Hirkani	Self Defence Training Camp	2	150
Traffic Survey	Solapur Municipal Corporation in association With RTO, Solapur	Survey	8	32
Swatch Bharat Sundar Bharat	ZilhaParishad Marathi School of Aurad	Swachh Bharat Summer Internship (MBA)	5	200
Lok Sabha Election	Tehsil Office, North Solapur	Voluntary help to Voters on Election Day	2	22
Voters Awareness Campaign	NSS Unit	Voters Awareness	2	27
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter Collegiate Quiz Competition	Students of different colleges	LokMangal Cooperative Bank , Solapur	1
Marketing Experience	Students	Solapur Electronics Dealers Association	5
Survey for Solapur Muncipal Corporation	Student	RTO Solapur	2
Sales Experience	Students	Credai - Kruti Construction	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Summer Internship	Project Work	Oriental Insurance Company	01/06/2018	30/06/2018	Student
On-Job Training	Training	Various Co-operative Banks	12/11/2018	22/11/2018	Student
On-Job Training	Training	Syndicate Bank and State Bank of India	12/11/2018	22/11/2018	Student
Summer Internship	Project Work	Gurukrupa Motors Pvt Ltd	01/06/2018	30/06/2018	Student
Summer Internship	Project Work	Laxmi Co-operative Bank Ltd.	01/06/2018	30/06/2018	Student
Summer Internship	Project Work	Solapur Janata Sahakari Bank Ltd.	01/06/2018	30/06/2018	Student
Research Project	Market Survey	Prop Browser Reality India Pvt Ltd	29/12/2019	29/12/2019	students
Research Project	Market Survey	S K Advertising	29/12/2019	29/12/2019	Students
Guest Session	Industry Institute Participation Cell (IIPC)	Saturday Business Club, Solapur	29/12/2019	29/12/2019	Faculty
Employee Training	Industry Institute Participation Cell (IIPC)	Lokamangal Multi state cooperative Bank Ltd., Solapur	29/12/2019	29/12/2019	Faculty
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SEDA	15/11/2018	Student Training	150
Sandeep Traders	25/12/2018	Student Training	15
Sandeep Steel Mart	15/11/2018	Student Training	4
Nuts Sweet World	22/10/2018	Student Training	40
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1300000	1709000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN Software	Partially	1.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22734	3874000	552	51415	23286	3925415
Reference Books	42017	2123000	693	312916	42710	2435916
e-Books	0	0	0	0	0	0
Journals	71	93000	36	66826	107	159826
e-Journals	0	0	3	85668	3	85668
Digital Database	1	45000	1	45000	2	90000
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	11184	912284	11184	912284
CD & Video	323	75000	0	0	323	75000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	219	163	32	3	0	21	5	0	24
Added	0	0	0	0	0	5	5	0	0
Total	219	163	32	3	0	26	10	0	24

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
806750	502000	1425000	1437060

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure of purchasing and maintaining books, journals and other facilities by the Library department : Taking into consideration revision and modification in syllabus requirement related to books, journals and other library material is taken from all the heads of the department and faculty members of the college in the beginning of academic year. All requirements are reviewed for their possible purchase depending on funds availability, and availability of books in the library etc. Finalized requirements are sent to central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, the orders are placed to the respective vendor by central store. After receiving books, the central store transfers these books to library department. In the Library these newly received books are recorded in accession register and bill register. Library makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. Teaching and non teaching faculty are informed to submit the issued books they have issued to library before last working day and then after completion of stock new books are issued as per requirements. The

process of weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with principal and management. For long term safeguarding of books pest control of books and other material in library is done on periodical basis. Procedure of purchasing goods: At the end of the academic year and as and when the situation demands, the Heads of different sections / concerned personnel place the demand list as per their requirement to the Central Store of the institute through office sales register. The Central Store calls for the quotation from different vendors . After comparing quotation, the central store places order without compromising on quality. Once the order material received it has been distributed to the respective departments as per their requirements. Maintenance of Academics and physical facilities Maintenance of academics and physical facilities is done on regular basis . Annual contracts has been signed with the following parties in order to maintain the physical infrastructure 1. Annual Maintenance Contract with the Generator vendor 2. Annual Maintenance Contract with the A.C. vendor

Duty allotted to the menial staff for maintaining physical infrastructure Classrooms, laboratories, library and office are maintained by employees of the college. Allotments of classrooms and all other places on the campus is made for each employee for maintenance and concerned staffs work is monitored by office superintendent. Water tanks supplying potable water to faculty as well as students are cleaned regularly. Electricity and civil work maintenance is done by parent institution. The campus is monitored through surveillance Cameras installed at various places for general safety and maintenance. Computers purchased under various schemes are maintained and repaired through Annual Maintenance Contract. Maintenance of sports facilities Sports facilities are maintained by sports department with the help of college employee.

<http://hnccsolapur.org/?p=2392>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TSSAF and SAF	20	42303
Financial Support from Other Sources			
a) National	online Government Scholarships/Freeships	717	16531081
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	06/08/2018	25	HNCC MBA Department
Career Counselling	04/07/2018	250	Guest Lectures, Guidance, HNCC Placement Cell TIME/ICWA Centre/CA Branch
Soft Skills Development	01/08/2018	85	Michele Baptist - Freelance Corporate



			TrainerSAPDJ Pathshala (Impact)
Yoga and Meditation	21/06/2018	277	Isha Foundation , Sakhi Yoga Studio
Certificate Course In Communication- Language Lab	01/08/2018	12	Orell Technosystems India Pvt. Ltd.
Mentoring	20/08/2018	517	HNCC Faculty
Remedial Coaching	16/01/2019	153	Subject Teachers of college
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Coaching Centre	108	0	3	0
2018	Career Counselling (Placement Cell)	0	250	0	87
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Spice and Ice Event, Tata Consultancy Services, Tech Mahendra, Infosys, SBI Life Insurance,	526	55	ADP Ltd, Mahindra Business Solutions, ICICI Bank, GAIA	58	32

Just Dial, Karvy, Reliance Jio, LG Electronics, P G-CMM Tradelink,					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	29	BBA	Department of Management Studies	MIT, Sinhgad, Indira Institute, Pune, HNCC-MBA, Solapur	MBA
2019	27	BCA	Department of Management Studies	MIT, Sinhgad ,Pune, HNCC-MBA, Solapur	MBA/MCA
2019	43	BCom	Commerce	HNCC, Sangmeshwar, DAV, MIM Solapur	MCom, MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	26

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solapur University Intercollegiate Basketball Championship(WoMen)	University	108
Solapur University Intercollegiate Basketball Championship(Men)	University	168
Coaching Camp for Solapur University Football team to participate in Inter University(West Zone) Football Championship, Mumbai	University	234

Intra Mural (Interclass) Sports Championship	Institutional	658
Techmasters	Intercollegiate	152
Self Defence training Camp	Institutional	150
Workshop on Stress Management through Meditation	Institutional	150
Hira Utsav Cultural Fest	InterCollegiate	180
Rangoli Drawing Competition	Institutional	14
Best From Waste Competition	Institutional	25
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Represented Solapur University Cricket Team In National Inter University ( West Zone) Cricket Championship .	National	1	0	2017032500 175790	Madgundi Seema Ashok
2018	Represented Solapur University Yoga Team In National Inter University (West Zone) Yoga Championship.	National	1	0	2018032500 034100	Honrao Daneshwari Ram
2018	Represented Solapur University Yoga Team In National Inter	National	1	0	2018032500 034140	Khed Arati Hanmant

	University (West Zone) Yoga Championsh ip.					
2018	Represente d Solapur University Chess Team In Inter University ( West Zone) Chess Cham pionship	National	1	0	2017032500 005190	Valavi Supriya Vajirsing
2018	Represente d Solapur University Basketball Team In Inter University ( West Zone) Basketball Championsh ip	National	1	0	2017032500 005190	Valavi Supriya Vajirsing
2018	Represente d Solapur University Basketball Team In Inter University ( West Zone) Basketball Championsh ip	National	1	0	2018032500 009700	Pawar Shivani Raju
2018	Represente d Solapur University Volleyball Team In Inter University ( West Zone) Volleyball Championsh ip.	National	1	0	2016032500 094910	Pawar Amruta Namdev
2018	Represente d Solapur University Basket ball Team	National	1	0	2014032500 012890	Ram Rohitkumar Brajendra

	in National Inter Univ ersity(Wes t Zone) Basket ball Champ ionship					
2018	Represente d Solapur University Basket ball Team in National Inter Univ ersity(Wes t Zone) Basket ball Champ ionship.	National	1	0	2018032500 009310	Malvadkar Pradip Rajendra
2018	4th place in Indian Asian Throw ball Series Cha mpionship 2018-19 held at Ku alaumpur, Malaysia	Internatio nal	1	0	2018032500 008450	Bhadange Keshavraj Shripad
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra Public Universities Act. 2016 a notification to form the students council was awaited by colleges but the process could not take place in Maharashtra. Though there was no Elected Student Council in college during the year 2018-19, Principal nominated representative students are given representation in various committees in the college. HNCC has a unique culture of student driven activities and committees. The students are a part of planning, implementation and execution of all Curricular, Co curricular and Extracurricular activities The institute has student participation in NSS,Cultural Activities, Annual Magazine committee, Sports and various associations and forums. The Commerce Association and the Marathi Vangmay Mandal (Marathi Literary Association). are forums run by students. Members of the Commerce Association are elected in a democratic way . It is a forum of students and run by students. Mr Nitesh Chabukswar was elected as the president of the association for the year 2018-19. All activities of the association are conducted by students under the guidance of faculty members. On commencement of every academic year, student committees for associations and committees are formed . Students play an important role in the organisation of Every event of the college. Active participation of students in the organization committee is one way to groom students to build their confidence and develop their personality, learn to work in a team and also develop leadership qualities and interpersonal skills. This year too Students of all the departments organized various programmes wherein they learn practical concepts of marketing

management, event management, finance etc. Students enthusiastically organized participated in various programmes like Teacher Day Celebration, , NSS, NCC Programmes, Marathi Bhasha Din, Traditional Day, Quiz competitins, Tree Plantation, Blood Donation Camps, Trade Fair Udaydeep. Komerze Arena, Hira Utsav, Management Fests etc. The College Magazine Hira has student editorial board where in students work as editords for seven different language sections offered. The contribution of students towards the magazine has resulted in the magazine being awarded second prize at the University Level Competition of Solapur University. In addition, students representation is given in IQAC, ICC , Sports Committee, Cultural committees, Anti ragging Committee and others. Every academic event like Seminar, Conference, Symposium, Guest Session has a systematic manner of involving students at various stages of event. The students are selected by the convener, trained and work under the supervision of faculty. Entrepreneurship Cell is an initiative to nurture the entrepreneurial mindset of students through exposure to various B-Plan competitions, activities and Case study. Students create their idea, build a plan and present it in various Inter-Institute competitions. . The student representatives also actively involved in organization of academic events like state and national level seminars,workshops organized by the college during this academic year. The students also actively participated in field based societal and environmental awareness camps and programmes.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni of the college have acquired great success in their careers as Chartered Accountants, Company secretaries, Advocates, Managerial Positions in Marketing Finance HR CEOs etc. in and outside the country across various industrial and economic sectors. The college has pride in being contributory in its Alumni's Success and so are the Alumni. The Alumni of college have credited the college for laying the strong foundation for their careers. To assemble these prestigious Alumni from more than 40 various batches on a common platform, the college has formed an Alumni Association named 'Maitreya'. This association was formed informally years back and has conducted various activities like expert lecture interaction, Mentorship to current batches, Summer Internships and Final Placement Opportunities, Ideal Student , etc. However, the association is now a registered body as a Trust named 'Maitreya - HNCC Alumni Association' with the Assistant Charity Commissioner, Solapur with registration no. MAHA / 20 / 2019 dtd. 05/01/2019. The Trust has laid the following objectives that it intends to achieve in coordination with the institute. 1. To organize Alumni Meets for exchange of knowledge and experience with the current students. 2. To organize seminars, workshops, Expert Lectures for the current students of the Alma Mater. 3. To Help the current students of the Alma mater seek internship placements and final placements through its well positioned members. 4. To provide platform for Industry interaction with the Education Institute - the Alma Mater in various forms like Industrial Visits, Industry Expert Visits, Lectures and Workshops, etc. 5. To Undertake any such activity to develop the required level of bonding and belongingness amongst the Trust and the Alma Mater with the common objective of developing the Current students of the Alma-mater to make them Professionally Ready to achieve successful careers. 6. To conduct various sports competitions between the Alumni, the Current students and the staff of the institute. 7. To organize inter-collegiate competitions in Alma-mater for various curriculum streams such as quizzes, debates, elocution, ad-mad and similar contests which provide a platform for students to showcase their talent and scope for professional development. This would be organized with the help of current students of the institution i.e. sponsorship of the Alumni Association and implementation by

the current students. 8. To undertake social activities in association or with the help of current students to provide them the exposure to social problems and to inculcate social responsibility among the students. This may include blood donation camps, social awareness campaigns through road shows, rallies, tree plantations, collection and donations of educational material, food grains, clothes from the society to the under-privileged and needy sections of the society, etc. 9. To organize career development workshops and job fairs for the aspiring youngsters. The Principal, Hirachand Nemchand College of Commerce, Solapur shall be the Ex-Officio President of the association. Anyone who has completed any UG and / or PG course from Hirachand Nemchand College of Commerce, Solapur is eligible to be a member of the association.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

1100

5.4.4 – Meetings/activities organized by Alumni Association :

the association is registered body as a Trust named 'Maitreya - HNCC Alumni Association' with the Assistant Charity Commissioner, Solapur with registration no. MAHA / 20 / 2019 dtd. 05/01/2019. Though Activities under registered association would be conducted from next academic year, alumni have been contributing their services in the form of guest lectures etc. Ideal Student Award is given to students of all programmes by Alumni of college Mr Harshal Kothari . This is in addition to awards given for best performance in Komerze Arena.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The concepts of decentralization and participative management are rampantly applied in planning and conduct of all activities in the college. This practice has resulted in coordination between members working at different levels of the hierarchical structure of the college. The College Development Committee, Principal, IQAC, teaching staff, non-teaching staff, support staff, students and other stakeholders work collectively to help bring about excellence in teaching, learning process and achieve desired goals in time effective manner

Two practices of decentralization and participative management: Practice I: Decentralised Governance by providing operational autonomy to the departments/sections of the institution: Autonomy for academic and extra-academic functioning.: This involves freedom to plan for timely completion of curricula, use of various pedagogical methods, autonomy to departmental research work, internal examinations and conduction of student activities. College committee coordinators and members are free to plan and execute activities. Student representatives work in coordination with staff and are given freedom to express and implement their ideas in various literary, cultural and social activities. Most of the extension activities are successfully executed by student members under the supervision and guidance of teachers. Office Superintendent and office staff is given autonomy to supervise smoother functioning of office administration, student support system in office, timely delivery of Government scholarships/freeship etc. He is responsible for maintaining data pertaining to University, Higher Education Department and serves as an important conduit between the Principal and Management. Librarian is given autonomy to design , develop, and update the

library as per needs and suggestions given by students, faculty and Library committee Practice II: Participative management in Organisation of Seminars, workshops other co-curricular activities: Plan of activities to be conducted in the academic year are invited by IQAC and academic calendar is prepared accordingly. Full freedom is given to faculty to chalk out the details of the event- title, sub themes, name of resource persons etc.in case of academic event. During the current academic year seminars and workshops at college, regional and national levels were organized. Participative management in organizing an academic event includes--

- Discussion and approval of proposals by Principal and IQAC in the meeting
- Periodic review meetings by the Principal to discuss budget, work distribution,
- Communication - correspondence and notification of event .
- Formation of Committees comprising representative of all stakeholders of the college for coordinating important academic activities of the college.
- Feedback from stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college promotes research culture in students and Faculty. Faculty are encouraged to participate in seminars, workshops and conferences for academic development. Separate budget is sanctioned for research . The research committee guides students to take part in research festivals and attend conferences, seminars. Annual Seminars are organised in college in which students present papers. To motivate students and encourage them to work in research areas, Best Researcher award is given. Incentive also given to faculty .This year student research scholar won accolades at Zonal state and national research conventions. Twelve research papers of faculty were published in international journals.
Examination and Evaluation	Internal examinations are conducted in every term by modes of class tests, tutorials, student presentations. In addition to conventional system of evaluation like tests , semester exams, performance of students is evaluated through activities conducted in classroom and beyond, under the banner of different associations. This evaluation method helps to identify advanced and slow learners and motivate them to harness their talent and overcome weaknesses respectively .External exams are conducted as per schedule of the university. Subject teachers are members of paper setting



and evaluation panel of the university. Grievances of students, related to exams ,are addressed in time.

Teaching and Learning

The college has encouraged student centric methods to make learning a life experience for students ICT tools are used to enhance the teaching-learning process. Teachers make use of e-resources, power point presentations, softwares, smart classrooms for effective course delivery. Students are encouraged to use power point presentatins in seminars , research festivals, conferences. Various cocurricular activities, competitions, group discussions, quizzes , guest lectures are organized for students to boost their confidence and update their knowledge. Industrial visits and activities are arranged to inculcate entrepreneurial skills among the students. Advanced and slow learners are identified and guidance is given accordingly.

Curriculum Development

The college is affiliated to PAH Solapur University, Soapur, so the curriculum prescribed by the University is followed. However, taking into view the need of the hour to impart employability skills, college has designed curriculum for inhouse certificate courses in soft skills and communication. Efforts are taken by the college to implement the set curriculum through Quality improvement strategies like taking students beyond classroom boundries and giving practical exposure . A number of activities like Udyamdeep, Kommerze Arena, quizzes , industrial and bank visits etc were organised for effective delivery of course curriculum.and help students practice therotical concepts.

Library, ICT and Physical Infrastructure / Instrumentation

? The college has well developed library, computer labs, seminar halls, smart class rooms, ICT enabled classrooms , which enhance the teaching learning process. and knowledge sharing and gaining process. The smart classrooms have advanced ICT setup for ICT enabled teaching and learning process.The library has a huge collection of books, reference books, periodicals, electronic resources, magazines and newspapers. Services of library are extended to stakeholders beyond staff and students to senior

citizens and parents. Best Library user award is given to students to encourage and inculcate reading habits. Separate playground for games is available to develop physical fitness of students.

Human Resource Management

One of the pillars of the college is the team of dedicated staff which is a blend of experienced and new members. All efforts are taken to ensure wellness and welfare of teaching and non teaching staff on all fronts. Professional development programmes are implemented for teachers to help them to enrich their potential. Selection and recruitment of qualified teachers and staff is done as per guidelines of UGC, Govt. of Maharashtra . Welfare programmes are implemented for staff . Faculty is encouraged to attend FDPs to help them to keep themselves updated.

Industry Interaction / Collaboration

Industry Institute Participation Cell of the college works for building industry institute interaction through organization of Lectures on Entrepreneurial skill development, professional grooming by industry experts, Organization of regular visits to various industries to improve practical knowledge, Linkages with industries are established for project work and internship . Guidance Sessions of industry experts are organized to make students aware of the different career opportunities and to share a firsthand experience. Linkages with industry are also for purpose of employee training offered by faculty. Involvement of eminent businessmen on IQAC Committee also helps industry institute interaction.

Admission of Students

Admissions in college is strictly on merit. The college adheres to rules and regulations laid down by the State Government, Solapur University and AICTE and merit and guidelines for minority institution. The reservation policy of the Government of Maharashtra is strictly followed in admission procedure . This year B ComI admission was Centralised with 20 other college students and 80 for inhouse students. Admissions for B.B.A and B.C.A. Courses a through University CET followed by merit of the students. Admission for M.B.A. courses are given through common entrance test conducted by State Government and is administered by the

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;"><b>Planning and Development</b></p>	<p>The OS and IQAC regularly visits web sites of affiliating University, Director of Higher Education and UGC and other agencies for various developmental schemes , academic events and Staff is updated. The web links, circulars , notifications about research proposals etc are forwarded to concerned staff through email for planning and compliance within given period. This year Applications were submitted and approved for financial assistance for national and State level workshop and seminar. ICT tools like email and whatsapp groups are used for formal and informal communication. Information on College website is regularly updated for accession to all stakeholders.</p>
<p style="text-align: center;"><b>Administration</b></p>	<p>Implementation of E-governance system for operation of administrative work is functional in college. Correspondence with university, state, Government, UGC and Joint Director are made through web link portals and emails. The official notifications and circulars are communicated through mail to staff and all concerned and also on What's app groups. Learning management systems like CMS is used for maintaining student's data. The college has Biometric attendance for teaching and non-teaching staff. online The Administration Office handles online applications for Eligibility and Scholarships. Vigilance in college is done through CCTV cameras installed in the college building and campus</p>
<p style="text-align: center;"><b>Finance and Accounts</b></p>	<p>Accounts Section uses CMS system to maintain its books of accounts. Online transactions are used on a regular basis. Transactions related to funds from various agencies and salary of the staff are managed through online transaction procedures. Scholarships to student transferred digitally to their accounts in nationalized banks. For bringing transparency in Finance and Accounts section all expenses incurred of various college activities are done using electronic mode. All payment receipts are also generated by computing systems for effective</p>

	implementation of e-governance in this section.
Student Admission and Support	All the processes like admissions, application for examinations, generation of admit cards submission of marks of internal examinations is done in electronic mode to ensure time efficiency and data security. Feedback of students related to teachers, nonteaching staff, and college administration in general is taken in online mode. Student admission data is fed on computer and university related data filled online though software provided by affiliating University.
Examination	All data related to examination work is online. Data about students allocated at the centre, seating arrangements, exam forms, reports, hall tickets, results are generated online. Question papers are also received online from the University during the examinations. Separate computing systems and Internet facility are provided by the college for online procedure examination. . Affiliating university provides online question paper one hour before examination and all data, reports regarding examinations are send through internet. All information right from Course syllabus to examination schedule and result is available online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr S M Mayekar	State level FDP for IQAC Coordinators and members	NA	2000
2018	Dr S A Pataskar	State level FDP for IQAC Coordinators and members On IQAC at DAV Velankar College-of Commerce, from 24th to 30th June, 2018.	NA	2000
2019	Dr S L Biradar	International	NA	500

		Conference, Pune		
2019	Dr N G Kaldate	National Conference	NA	1000
2018	Dr. Dolas Pankaj Vijaykumar	NA	Laxmi Publication House	3000
2018	Dr S K Shah	NA	International journal of Management, IT. Eng	2800
2018	Mr. Bajaj Pravin Balkisan	Workshop on Video Preparation for Moodle	NA	3000
2018	Dr.Mrs. Godbole Snehal Dhananjay	Workshop on Video Preparation fro Moodle	NA	3000
2018	Dr S K Shah	NA	International Journal of Creative Research Thoughts	1500
2018	Mr. Kasturkar Sandeep Prakashchand	Work Shop on Moodle Learning Mgt. System	NA	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Competency Building in Excel	Workshop on Competency Building in Excel	14/12/2018	14/12/2018	25	12
2018	Seminar on Quality Culture Development	Seminar on Quality Culture Development	14/12/2018	14/12/2018	25	10
2019	Seminar on Financial Planning for Individuals	Seminar on Financial Planning for Individuals	18/02/2019	18/02/2019	15	7
2019	Workshop	Workshop	01/02/2019	01/02/2019	25	8

on Use of ICT Techniques	on Use of ICT Techniques
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AICTE sponsored online FDP on Marketing Research and Analysis IIT Roorkeel	1	16/01/2019	13/04/2019	84
FDP on ICT for Education and Pedalogy for online and blended Teaching-Learning Process	3	17/07/2018	17/07/2018	14
FDP on Moocs at IIM Bangalore	1	05/08/2018	05/08/2018	1
State level FDP for IQAC Coordinators and members	2	24/06/2018	30/06/2018	7
Refresher Course-UGC, HRDC Kumaun University, Nainital	1	04/09/2018	26/09/2018	23
Refresher Course-UGC-HRDC, Andhra University, Visakhapatnam, Andhra Pradesh	1	26/11/2018	16/12/2018	21
FDP on BFSI Sector organised by Dnyanprassark Mandal's College, Mhapsa, Goa under PMMMNMTT MHRD New Delhi	3	14/05/2019	23/05/2019	10
Orientation Programme -Rajaram College	1	03/12/2018	28/12/2018	26

Kolhapur				
Short Term Course -SRTM Uni Nagpur	1	19/11/2018	24/11/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, DCPS, GLIC, Bhausahab Gandhi Seva Bhavi Puraskar, SAPDJ Pathashala Credit Cooperative Society	PF, DCPS, GLIC, Bhausahab Gandhi Seva Bhavi Puraskar, SAPDJ Pathashala Credit Cooperative Societyxxx	TS SAF, SAF, Government Scholarships, Freeships, Group LIC

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** Regular internal financial audit helps in planning of processes related to finance at college level. Internal audit is done periodically by Accounts and Purchase Committee. All record related to requisitions, quotations, comparison of quotations, purchase order, delivery challan, tax invoice etc. are maintained by the central store which looks into the purchase of all consumable and non-consumable items. During internal audit entries in various registers are checked for purchase of all recurring and non-recurring items. Observations made by the auditor are brought to the notice of accountant and Principal of the college. **External Audit:** C.R.Doshi and Associates is the external auditor of the college. Government grant is accounted on accrued basis. Revenue Grant is appeared in the income and Expenditure account. The University audits the funds sanctioned to the college under NSS , MRPs, Organization of Conferences /Seminars/Workshops and expenditures related to examination. The department of Higher Education carries out audit of salary grants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Harshal Kothari and CA Sunil Agarwal, Lokmangal Bank	18000	Kommerz Arena, Cultural Activity, Inter Collegiate Quiz

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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meetings are organized separately by departments during which parents are given updates of their ward's progression regarding attendance, results and general behaviour. Feedback on overall functioning of the college and teaching learning process is taken from the parents during these meetings.  
 2. Parents are invited and involved in the celebration of the achievements of their children at the annual prize distribution .  
 3. Orientation programs for parents and students is organised at the beginning of the year and Awareness programme to choose appropriate career option is organised at the end of the academic year

6.5.3 – Development programmes for support staff (at least three)

1. Organized Guidance on Stress Management, Health Awareness, Financial Planning for staff  
 2. To improve Computer knowledge staff also participated in a workshop on Competency building in Excel  
 3. Yoga workshop organized on International Yoga Day  
 4. SAPDJ Pathshalas Credit Cooperative Society for staff awards Bhausahab Gandhi Sevabhavi Puraskar to staff members every year. This year Mr. Sanjay Raut received the award in recognition of his services and contribution to the college .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Established Entrepreneur Development Cell to harness employability skills among students and work for entrepreneurship development, Established Industry Institute Participation Cell for Industry Institute Interaction, Registration of Alumni Association, Installation of RO unit to provide clean potable water for students and staff .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on 'Quality Culture Development in Educational Institutes'	14/12/2018	14/12/2018	14/12/2018	52
2018	Workshop on Competency in EXCEL	11/12/2018	11/12/2018	11/12/2018	61
2019	Workshop on Intellectual Property and	01/02/2019	01/02/2019	02/02/2019	59



Patent  
Writing

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stress Management Yoga	21/06/2018	21/06/2018	35	25
Self Defence training Camp for Girls	14/08/2018	20/08/2018	150	0
Workshop on GST	02/07/2018	02/07/2018	55	25
Laws for Protection of women	18/08/2018	18/08/2018	142	63
Workshop on Meditation for Stress Management	20/08/2018	20/08/2018	35	14
Health and Nutrition	28/09/2019	28/09/2019	86	85
Personal Grooming	04/10/2018	04/10/2018	45	15
Aids awareness and Precaution	10/01/2019	10/01/2019	82	74

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation Programmes Alternative Energy Source used: Solar Panels In the institutional campus housing colleges run by our parent institute SAPDJ Pathshala solar panels with capacity of 40 KW have been installed The Solar Water Heating system is installed in the girls and boys hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Braille Software/facilities	No	0
Scribes for examination	Yes	0
Special skill development	No	0

for differently abled students		
Any other similar facility	Yes	6

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	23/10/2018	1	Awareness to Environment Cleanliness	Environment Cleanliness	50
2018	0	1	30/10/2018	1	Submission of new voters (Students) Form 6	Voters Awareness	81
2019	0	1	26/03/2019	1	Promotion of Voter Awareness at Public Places (McDonalds Solapur)	social responsibility	49
2019	0	1	26/01/2019	15	Distribution of Pamphlets (Voter Awareness)	Voters Awareness	25
2019	0	1	20/03/2019	1	Cycle Rally	Voters Awareness	35
2018	0	1	15/10/2019	1	Vacchan Prerana Din	Awareness about Importance of Reading	115
2018	1	0	31/01/2019	1	Financial Literacy Camp in village	Creating awareness and guidance on online banking	50
2018	0	1	16/10/2018	1	Waste Management Awareness Campaign	Waste Management	60

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code as in HANDBOOK OF INSTITUTIONAL VALUES, POLICIES CODE OF CONDUCT	17/07/2018	Code of conduct has enabled discipline committee to maintain conducive atmosphere in the college. No cases of ragging, rustication, student grievance, damage to property have been observed in the campus.
Code of Ethics for Research Scholars as in HANDBOOK OF INSTITUTIONAL VALUES, POLICIES CODE OF CONDUCT	17/07/2018	Number of papers published by faculty in reviewed journals and many presented in seminars and conferences. Student Research scholars have won a number of awards in university, state and zonal research conventions and participated in national level research fest and presented papers in International Conferences. Accolades received for their awareness of professional ethics followed while working on resarch projects and papers.
Conduct and discipline for staff as in HANDBOOK OF INSTITUTIONAL VALUES, POLICIES CODE OF CONDUCT	17/07/2018	Every teacher follows rules regarding Employment, Syllabus Completion and Organization of activities as team members and coordinators. It has helped in strict adherence to conduct classes as per declared time table and teaching plans prepared by teachers.
Code of Conduct for Parents/Guardians as in HANDBOOK OF INSTITUTIONAL VALUES, POLICIES CODE OF CONDUCT	17/07/2018	Permission for involvement of their ward in all college activities is given by parents. • prescribed fee is paid regularly. Undertaking regarding non indulgence of their ward in ragging attending classes punctually and maintaining discipline is

given by parents.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay Competition on Democracy and good governanceDemocracy	22/03/2019	22/03/2019	30
Street Play on Ethics in Democratic state	09/02/2019	09/02/2019	8
Poster Competiton on Ethics in Election	30/01/2019	30/01/2019	8
Pledge/Oath to be responsible citizen in democracy	25/01/2019	25/01/2019	100
Lecture on 'Right to Information Act' -	28/09/2018	28/09/2018	94
Guest Lecture On Participatory Democracy	08/02/2019	08/02/2019	115
Lecture on Human Rights	10/12/2018	10/12/2018	105
Celebration of Constitution Day	26/11/2018	26/11/2018	114
Visit to Orphanage- Pakhar Sankul	12/01/2019	12/01/2019	45
Observe International Youth Day	12/08/2018	12/08/2018	26

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drives are undertaken annually in the college campus on various occasions to enhance green cover within campus.

Rain water harvesting facility installed in College and Hostel campus resulting in water conservation

Solid biodegradable waste generated in college campus and hostel canteen is recycled in vermicomposting unit installed in the campus.

Non working computers ,monitors and printers are discarded scrapped on a systematic basis .Some parts are used for other equipment Use of social and electronic media to deliver notices and less paper is used in the college.

Solar Panels have been installed in Campus. Cross ventilation in classrooms maximises natural light and minimises use of electricity.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice 1( 2018-19) Catching them Young: Entrepreneurship Development

Programmes Goal: 1. To encourage and support students to start-up their own enterprise 2. To promote entrepreneurship skills among students 3. To give first-hand experience of trading to students 4. To instill the marketing skills amongst students

The context: Teaching and learning can become inherently spontaneous and student-centered when moved from the confines of the classroom into the 'real world' at large. At HNCC, students are therefore taken beyond classroom boundaries and engaged in a meticulously and carefully planned mix of academics and extra-curricular activities. The Entrepreneur Development Cell of the college aims to inculcate entrepreneurial skills among students. Various activities are organized to encourage students to start their own enterprise by making available guidance, infrastructure and basic provisions.

The Practice:

1. Udyamdeep : In order to give first hand experience of trading to the students to start their own enterprise and to promote entrepreneurship skills among students Udyamdeep—the trade fair was organized on October 27, 2018, just before Diwali festival. Registration of stallholders and their items was done. Provisions for initial startup and setting the stall was made by the college. Each registered group was given a stall of specific dimension in the huge pendol erected for the same. Participants were asked to prepare a budget statement before and then required to submit profit and loss statement. In this exhibition students were encouraged to set up stalls of clothes, chaddars, pooja material, diwali special items like soaps, scented hair oil, agarbatti, , books, diaries, Diwali special eatables etc

2. Kommerze Arena: In order to instill the marketing skills of students a noteworthy activity, Kommerze Arena .The Food Mela was organized on 4th January 2019. Provisions for initial startup and setting the stall was made by the college. At the time of registration, students were asked to prepare their budget statement. Then they were asked to prepare a video clip to advertise their product. It was shown to students , the prospective customers. After the event participants were required to submit profit loss statement. The group with highest profit was awarded prize. Prizes were also for best stall and innovative product. Evidence of Success: . The two events got a tremendous response from students / sellers' side as well as from buyers' side. Around 62 different stalls comprising 300 students--with maximum five students in each group--- participated in the trade fair. In Kommerze Arena 36 stalls served variety of mesmerizing food items and staggering nomenclatures attracted large crowd. Around 180 Students participated in the event in which prizes were given for Best Stall, Highest Profit, Innovative Product and Best Promotion The stalls were visited by large outsiders who appreciated the quality and price of the things and the marketing skills of the students. The profit earned by students, the learning experience, the videos prepared by students to market and promote their products and the feedback given by visitors in the visitor's book itself is evidence of success.

Obstacles faced/Problems encountered: Exact amount of profit and turnover was not possible as students tend to misquote turnover and profit. The committee is working to find possible measures to monitor on this front.

Best Practice 2 ( 2018-19) Enerprising Initiative for Women Empowerment

Goals and Objectives

- To provide boundless opportunities for the growth and development of girl students of the institution.
- To encourage leadership for women empowerment initiatives on and off the campus.
- To address issues related to girl students
- To conduct programmes for the holistic development of girl students , including lecture series, self-defense training camps, health awareness camps workshops for personality development and development of entrepreneurship skills

Context: Empowering women by building confidence their confidence and making them independent and self-supportive. is the need of the hour. The college provides conductive environment for women so HNCC is the most sought after college by girl students. As the college provides safe and secure environment in the campus, near to 50 of the total students of the college are girls. . Since the college has more the 50 of female students, Women empowerment has been an important issues in the delivery of curriculum as efforts are take into make

girl students competent enough to face the challenges of the society. The Practice The Women Empowerment Centre -Hirkani was set up to provide opportunities for the growth and development of girl students of the institution. Various programs, including guest lectures, self-defense training camps, health checkup camps workshops for personality development, self defence and development of entrepreneurship skills, are conducted for the holistic development of girl students. These programmes also give an opportunity for the girl students to meet successful women in the various areas of the society

**Evidence of Success:** A large number of Girls students were benefited by the number of Initiatives taken by members of Women Empowerment Centre . Following Programmes were conducted for girl students during the year 2018-19: Self Defence Training Camp for girls: Self Defence Training camp for girl students was conducted from August 14, 2018 to August 20, 2018. During this camp HB check up was also conducted by doctors and staff of Family Planning Association, Solapur. Swastha-the Workshop on Meditation for Stress Management: A workshop on Meditation was conducted on August 20, 2018 in which Mrs.Neha Mirajgaonkar and Ms. Unmani Jange guided students on the importance of meditation for concentration, stress management and for physical and mental fitness. Health Checkup camp: HB checkup camp for girl students was organised in association with FPA of India, Solapur branch. Creations-The Art Workshop :To empower girls to and encourage them to start their own enterprise, a workshop on decorative diya making and hand embroidery was conducted by our Mrs. Rashmi Shah. Zumba-Workshop: Healthy body houses a healthy mind. To stay fit Three day Zumba Workshop was conducted from 5th to 7th Oct,2018. Cake and Icing Workshop: To encourage students to start their own enterprise workshop on baking cake and decorating with icing was organised on 21 Jan, 2019. Mrs Bhavesha Shah gave practical knowledge to students. Workshop on Personal grooming: To groom the personality and build confidence, a workshop was conducted on 28 Jan, 2019 . Mrs Sonal Panchal taught students the importance of confident personality as an important aspect of womanhood. Guidance on Self employability

**Opportunities:** Guest Lecture on opportunities available to set up own enterprise was given by Mrs Aboli Shah on 28 Jan, 2019. **Obstacles faced/Problems encountered:** Not all Girl students whole heartedly participate in activities for women empowerment. Many of them hesitate to attend lectures on gender issues, health checkup camps etc due to embarrassment. However they express satisfaction after attending these programmes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hnccsolapur.org/wp-content/uploads/2020/03/Best-Practices-2018-19-website.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College has evolved as a leading college in higher education for Commerce and Pioneer in Management Education in Solapur District. Top quality education with a tradition of excellent result, outstanding record of co-curricular, extra-curricular and extension activities have contributed towards the building the image of the college as a center of excellence and a favorite choice amongst students seeking admission for different courses in the commerce faculty . In line with the mission of the college to cater to the academic and professional aspirations of students through value-based education and promoting social awareness, the college provides conducive and competitive atmosphere that promotes critical thinking, creativity and scientific temper among students. In addition to giving lessons on becoming a good entrepreneur, manager or professional, students are taught to become a good responsible

member of society a noble citizen of the nation and above all a human being with moral values. Special efforts are taken to instill sense of social awareness and responsibility in students and staff. One thrust area in which the college takes pride working to be distinctive in line with our vision is the Best Practice of the Library. Library Services to Senior Citizens and Parents: This distinct practice includes extending services of the library, namely books and magazines to senior citizens of the locality and parents of students. The main objective of this practice not just to achieve optimal use of library collection but to present Parents and Senior Citizens as a Role Models before students. Library Membership is provided to Parents and Grand Parents of our students, present and past. After initial registration Novel, Biographies, Magazines, Diwali Issues and books of their choice are provided to them. Further, Students, Parents and Senior Citizens, in most cases, grandparents or other senior family members, are invited to share their experience in the Readers Club of the college. The students review books which they have read and also suggest further reading to their peers. Thus this practice provides the college opportunity to Serve the Society and also encourage reading habits. In addition every year Best Library User Award is also given to the students who make best use of library services and read books.

Provide the weblink of the institution

<http://hnccsolapur.org>

### **8.Future Plans of Actions for Next Academic Year**

1. To apply for academic autonomy and submit a proposal to establish the college as an autonomous unit 2. To start additional Certificate courses to promote vocational educational training. 3. To organize national level workshops and seminars 4.To encourage Faculty to apply for research guideship and establish Research Center. 5. To establish MoUs with industries in order to strengthen the ED Cell 6. To Build on the research skills of students and strengthen the spirit of research amongst students. 7. To Promote Industry Institute Collaborations. 8 .To Extend voluntary help to fulfill social responsibility, like starting Scribes Club