BEST PRACTICES

Best Practice 1

Kommerze Arena and Udyamdeep for Entrepreneurship Development Goal:

- 1. To encourage and support students to start-up their own enterprise
- 2. To promote entrepreneurship skills among students
- 3. To give first-hand experience of trading to students
- 4. To instill the marketing skills amongst students

The context:

Teaching and learning can become inherently spontaneous and student-centered when moved from the confines of the classroom into the 'real world' at large. At HNCC, students are therefore taken beyond classroom boundaries and engaged in a meticulously and carefully planned mix of academics and extracurricular activities. The Entrepreneur Development Cell of the college aims to inculcate entrepreneurial skills amongst students. Various activities are organized to encourage students to start their own enterprise by making available guidance, infrastructure and basic provisions.

The Practice:

1.Udyamdeep : In order to give firsthand experience of trading to the students to start their own enterprise and to promote entrepreneurship skills among students Udyamdeep—the trade fair was organized just before Diwali festival. Registration of stallholders and their items was doneProvisions for initial startup and setting the stall was made by the college. Each egistered group was given a staff of specific dimension in the huge pendal erected for the same. Participants were asked tp prepare a budget statement before and then required to submit profit and loss statement. In this exhibition students were encouraged to set up stalls of clothes, chaddars, pooja material, diwali special items like soaps, scented hair oil, agarbatti, , books, diaries, Diwali special eatables etc

2.Kommerze Arena: In order to instill the marketing skills of students a noteworthy activity, Kommerze Arena .The Food Mela was organized on 4thJanuary 2019. Provisions for initial startup and setting the stall was made by the college. At the time of registration, students were asked to prepare their budget statement. Then they were asked to prepare a video clip to advertise their product.It was shown to students , the prospective customers. After the event participants were required to submit profit loss statement. The group with highest profit was awarded prize. Prizes were also for best stall and innovative product.

Evidence of Success: The two events got a tremendous response from students / sellers' side as well as from buyers' side. Around 62 different stalls compromising 300 students--with maximum five students in each group--- participated in the trade fair. In Kommerze Arena 36 stalls served variety of mesmerizing food items and staggering nomenclatures attracted large crowd. Around 180 Students participated in the event in which prizes were given for Best Stall, Highest Profit, Innovative Product and Best PromotionThe stalls were visited by large outsiders who appreciated the quality and price of the things and the marketing skills of the students. The profit earned by students, the learning experience, the videos prepared by students to market and promote their products and the feedback given by visitors in the visitor's book itself is evidence of success.

Year	No of stalls	No.of Students	Turnover
2018-19	62	300	Approx. 5,00,000/-
2019-20	60	300	

1. Udyamdeep:



2. Kommerze Arena:

Year	Date	No of stalls	Turnover
2015-16	31 st December 2015	30	64,000/-
2016-17	24 th September 2016	35	73,000/-
2017-18	28 th December 2017	33	78,000/-
2018-19	04 th January 2018	36	90,000/-
2019-20	04 th January 2019	45	12,0000/-



Obstacles faced/Problems encountered:

Exact amount of profit and turnover was not possible as students tend to misquote turnover and profit. The committee is working to find possible measures to monitor on this front.

Contact Details:

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BEST PRACTICE

Title of Practice: Experiential learning through Event Management

Goal:

- To provide platform for undergraduate students across the Solapur University to showcase their talent.
- To develop competitive mind set and association among students of various colleges.
- To develop organizing skills of students through participating in various organising committees.
- To provide opportunity to students to gain and share information related to current affairs.
- To make students to understand the importance and scope of Information Technology field.
- To encourage students about programming skills.
- To make students familiar regarding managerial abilities.

Concept: Students need to be updated with general awareness and current affairs in this present competitive environment, in regard to enhance their abilities in various fields of present market conditions and general environment. This completion gives platform to the students to show their talents in different field as well as explore their knowledge about current affairs.

Practice: Students take initiation to work in various committees to organise intercollegiate competition. Firstly they prepare poster and registration forms and communicate to various junior and undergraduate colleges regarding completion date, registration formalities and schedule. Collection of registration forms from various colleges and prepare final list and execution of programme as per schedule.

Evidence of success:

HIRA - Inter College Quiz

HIRA - Inter College Quiz Competition in Association with 'Lokmangal Co-operative Bank Ltd., Solapur.'

Year	Teams Participated from different colleges
2019-20	32
2018-19	16
2017-18	16
2016-17	16
2014-15	14

Hira Utsav

Year	Various Competitions	Number of teams participated	Number of colleges participated
2016 – 17	Poster Competition, Debate, Meet the Press, Ad-mad show, Spot Painting, Extempore	172	6
2017 - 18	Extempore Story Telling, Waste into wealth, Poster Competition, Debate, Meet the Press, Ad-mad show, Skit	174	7
2018 – 19	Poster Competition, Extempore Competition, Presentation Competition, General Quiz, Meet the Press, Ad-mad Show	152	9
2019 - 20	Poster Competition, Debate, PPT presentation, musical skit, Extempore Story Telling, advertising and Meet The Press	150	10

Year	Total Teams Participated	Total Participants	Total Colleges Participated
2016-2017	43	86	13
2017-2018	35	70	13
2018-2019	76	152	16
2019-2020	84	168	14

Tech Masters: Inter-Collegiate IT Quiz Competitions

MASTER MINDS- An Intercollegiate Quiz Competition

Year	No. of teams participated	Date of Event
2019-20	24	21/09/2019
2018-19	47	27/08/2018
2017-18	17	31/08/2017
2016-17	16	12/01/2017
2015-16	18	04/09/2015
2014-15	10	26/08/2014

HIRA - Inter College Quiz

HIRA - Inter College Quiz Competition in Association with 'Lokmangal Co-operative Bank Ltd., Solapur.'

Year	Teams Participated from different colleges
2019-20	32
2018-19	16
2017-18	16
2016-17	16
2014-15	14





HIRACHAND NEMCHAND COLLEGE OF COMMERCE, SOLAPUR MBA SECTION

Hira Utsav - An Intercollegiate Competition

Hirachand Nemchand College of Commerce, Department of Management Studies, MBA Section is pioneer & renowned institute in Solapur district since 1981. Every year our college organizes an Intercollegiate Competition for the undergraduates Students in Solapur district. This event is organized to encourage and create awareness about Management games, activities and creativity among students.

Year	Event Date	Guest
2016 - 2017	2 nd February 2017	Mr. Anand Joshi (Solapur)
2017-2018	19 th January 2018	Mrs. Kalpana Kasture (Solapur)
2018 - 2019	24 th January 2019	Mrs. Kamini Gandhi (Solapur)
2019 - 2020	30 th January 2020	Dr. Navneet Toshniwal (Solapur)

Year	Various Competitions	Number of teams participated	Number of colleges participated
2016 – 17	Poster Competition, Debate, Meet the Press, y7ny7nAd-mad show, Spot Painting, Extempore	172	6
2017 - 18	Extempore Story Telling, Waste into wealth, Poster Competition, Debate, Meet the Press, Ad- mad show, Skit	174	7
2018 - 19	Poster Competition, Extempore Competition, Presentation Competition, General Quiz, Meet the Press, Ad-mad Show	152	9
2019 - 20	Poster Competition, Debate, PPT presentation, musical skit, Extempore Story Telling, advertising and Meet The Press	150	10









HIRACHAND NEMCHAND COLLEGE OF COMMERCE, SOLAPUR DEPARTMENT OF MANAGEMENT STUDIES

BBA SECTION

MASTER MINDS- An Intercollegiate Quiz Competition

Every year BBA section organizes Masterminds- An intercollegiate quiz competition for Junior College students. This event gives opportunity to BBA students to learn interpersonal & management skills like- Communication, Stage handling, event organizing & handling skills, team management, leadership skills. The complete event is managed and controlled by BBA students.

Following are the details of Master mind event during the period 2014-15 to 2019-20.

Sr. No.	Year	No. of teams participated	Date of Event
1	2019-20	24	21/09/2019
2	2018-19	47	27/08/2018
3	2017-18	17	31/08/2017
4	2016-17	16	12/01/2017
5	2015-16	18	04/09/2015
6	2014-15	10	26/08/2014

Following are the details of rounds which are conducted during quiz.

- 1. Aptitude test/ common round for all teams for final selection of teams.
- 2. General Round
- 3. Logo Identification
- 4. Advertisement Identification
- 5. Punch line Identification
- 6. Guess the personality
- 7. Personality Identification
- 8. Brand Ambassador Identification
- 9. Rapid Fire Round



Master Minds Inter-collegiate Quiz Competition

HIRACHAND NEMCHAND COLLEGE OF COMMERCE, SOLAPUR BCA SECTION

Inter-Collegiate IT Quiz Competition

Hirachand Nemchand College of Commerce, Department of Management Studies, BCA Section is pioneer & renowned institute in Solapur district since 2004.

Every year our college is organizes an **Inter-Collegiate IT Quiz Competition** for the Junior College Students in Solapur district. This event is organized to encourage and create awareness about Information Technology among students.

Year	Event Name	Event Date	Guest
2016 - 2017	Inter-Collegiate IT Quiz Competition	26/09/2016	Dr. Ravindra Hegadi [HoD, MCA Department, Solapur Univeristy, Solapur]
2017 - 2018	Inter-Collegiate IT Quiz Competition	19/09/2017	Prof. Lobo L M R J [HOD Information Tech department WIT Solapur]
2018 - 2019	Inter-Collegiate C- Programming Competition	08/09/2018	Prof. Ashok Shinde [solapur university, solapur]
2019 - 2020	Inter-Collegiate C- Programming Competition	16/09/2019	Dr. L.M.R.J Lobo (HOD IT Department WIT Solapur)

Total Participants in all years:

Year	Total Teams Participated	Total Participants	Total Colleges Participated
2016-2017	43	86	13
2017-2018	35	70	13
2018-2019	76	152	16
2019-2020	84	168	14

Inter-Collegiate IT Quiz Competition



Inter-Collegiate IT Quiz Competition

Total Teams = 35 (70 students) Total Participated colleges= 13 Winner =Orchid Jr. College Runner Up= WCS solapur IInd runner up= Sangmeshwar Jr College



Inter-Collegiate C- Programming Competition

No of teams: 76 (152 participants) Total No of colleges: 16 First winner: MIM Second Winner: Sangmeshwar college Third Winner: MIM Consolation: Govet. Polytechnic



Inter-Collegiate C- Programming Competition

Total Colleges: 14 Total Team Participated: 84 Total Participant: 168 Winner = Bharti Vidyapeeth Mr. Pranav Kulkarni & Shahid Khan First Runner up=Sangameshwar College Mr. Shriharsh Kairamkonda Second Runner up=Government Polytechnic Mr. Tukaram Garad & Devang Doke Consolation = Government Polytechnic Mr. Shrishail Gourgond & Aniket Sawant



Problems/Obstacles Faced: On the spot registration, not following registration norms. **Contact Details:**

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Best Practice 4

Title of the practice- Mission Evergreen -Awareness Programmes for Environmental protection

Goal:

- To involve student volunteers in environment related issues.
- To inculcate environmental friendliness among children and youth-- right from school days
- To get students energized about taking care of the Earth
- To create awareness among youth about problems like global warming, environmental pollution, ozone depletion, importance of hygiene and clean India campaign etc.
- To organise activities like conducting classroom sessions using videos and power point presentation.
- To educate regarding importance of tree plantation.
- To develop social conscience among youngsters.

Concept:

Community participation in environmental programs has been proven to enable more effective decision making in protecting the environment and its natural resources. More importantly, this process gives an opportunity to make students familiar with social responsibilities towards environment. The need to spread environmental awareness is enormous in the context of successfully addressing environmental problems. It is linked to environmental education. Schools and universities play an enormously significant role in generating environmental awareness among children and the youth.

Practice:

Student volunteers take active participation in seeking permission from schools and preparing presentation as well as collection of videos and conducting presentation.

S.No	School Name	Topic	Class	Name &	Number of	Date
				Students	Students	
				Presented	Attended	
1.	KLE'S English	Importance of	5 th & 6 th class	5 students from	Per division	8 th sep
	Medium School,	Hygiene		MBA-II	40 students	2017
			Division wise			

Table No.1 showing list of schools visited for the awareness campaigns.

	Solapur		presentation were conducted		Total 200 students were	
					presented	
2.	DayanandKashin athAasavaPrasha la, Solapur	Importance of Waste Management	9 th standard	7 students from MBA-II	60 students were presented	9 th sep 2017
3.	H.D. Juniour College, Solapur	Effect of Air Pollution	10 th standard	6 students from MBA-II	70 students were presented	14 th sep 2017
4.	Vidyaniketan High School, Solapur	Effect of Water Pollution and Conservation	9 th standard	7 Students from MBA-2	150 students were presented	14 th sep 2017
5.	B.F. Damani High School, Solapur	Save Water, Save Tree & Save Environment	9 th standard in 2 batches	6 students from MBA-II	120 students were presented	16 th sep 2017
6.	Asha Marathi Vidyalay		9 th & 10 th standard	8 students from MBA-II	100 students	19 th sep 2017

Evidence of success: Some schools have appreciated orally and some of the schools gave appreciation letter.

Problems/Obstacles Faced: Projector problem, sometimes getting permission from school authorities.

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Best Practice 5

Title of Practice: Teacher Sponsored-Student Aid Fund (TS-SAF) Goal

- a. To provide educational and monetary support to needy students.
- b. To reduce chances of drop-out of students for lack of any institutional support

The concept

The basic motive of this scheme is to help students in the form of payment of their exam fees, tuition fees, and required educational material for continuation of their education. As Solapur region falls under drought prone area and students community from our college belong to poor to average background there is need to provide financial support to sustain their education.

The Practice:

- Under this innovative scheme all our teachers unanimously came forward with a genuine motive to help poor and needy students either from the common bank account set up for the same or individually adopting the student and fulfilling his/her educational needs.
- Contributions from staff are collected and deposited in a separate bank account opened in the name of H.N.C.C.Staff Academy with Lokmangal Co-operative Bank Ltd, Main BranchSolapur with the Savings A/c no. 0020011110052149. In the staff meeting held on December 2, 2014, it was unanimously resolved that two staff members, Shri. S. G. Ingale and Shri. D.K. Chilwant/ Mr A G Devsalebe authorized to jointly operate the account. Help through this account is given to the needy students by cheque.

This initiative works in following steps.

- Applications are invited from students who wish to avail support and help from TS-SAF
- The applications are then scrutinized by college faculty to verify the needs and demands of students
- Individual counseling with the concerned students is conducted
- After proper verification the students are offered necessary support for continuation of their education

Evidence of Success:

Each year the number of applications received for help and help offered to needy students is increasing.. The details of help given to students is as follows:

Year	Name of Student	Help received	Purpose	
2014-15	NihalShivsingwale	Rs 1001/- from Bank account- cheque no-3781 dated14-01-2015	Sports kit	
	VeenaRaccha	Rs 350/- in cash	Data entry	
	PriyankaNanaware	Rs 350/- in cash	Data entry	
	NarendraBagade	Rs.1000/- in cash	Tution fees	
2015-16	Kamal Ganesh	Rs 251/-from bank account-cheque no3782 dated 10/09/2015	Data entry	
	Yamuna Maile	Rs. 151/-cheque no 3783 dated 10/09/2015	Data entry	
	SwapnilDasari	Rs 251/-from bank account-cheque no3784 dated 10/09/2015		
	VinodkumarMisal	Rs 251/-from bank account-cheque no3785 dated 10/09/2015		
	ShwetaKanti	Rs. 1000/- from bank account – cheque No 3786 dated 12/10/2016	Tution fees	
	ShripadDikonda	Rs 500/- from bank account – cheque No 3788 dated 22/01/2016		
	New Hind Agency	Rs 6,200/- from bank account –	Purchased Cycle	

		cheque No 3790 dated 26/03/2016	for students	
2016-17	Name of Student	Help given /Purpose	Date	
	NehaHongunti	Bicycle	18-01-2017	
	DhaneshwariHonrao	-Rs 1200/- Yoga costume	18-01-2017	
	RutujaLimbole	Rs 1200/- Yoga costume	18-01-2017	
	SupriyaKoli	-Rs 1200/- Yoga costume	18-01-2017	
	SonaliIppanpalli	Rs.340/- Exam Fees	19-01-2017	
	AmbikaKunchapkar	Rs 340/- Exam Fee	25-01-2017	
	VaishaliDeshmukh	Rs 340/- Exam Fee	25-01-2017	
	RamadeviParkipandla	Rs 340/- Exam Fee	25-01-2017	
	LavanyaBingi	Bicycle	28-01-2017	
	SuhaniDevkar	Rs. 685/- Exam Fee	27-04-2017	
2017- 18	Name of Student	Help given /Purpose	Date	
	Sonali A Burbure	Rs.1000 Education Fees	19-06-2017	
	Swati D Gund	Rs 2350, Tution Fee	20-6-2017	
	JasminShaikh	905, Tution Fee	20-9-2017	
	JasminShaikh	505, Exam Fees	31/8/2017	
	Sonali A Burbure	465, Exam Fees	4/9/2017	
	MayuriSatkur	2000, ICWA Fee	3/10/17	
	Annareddy Ajay	270—exam fee	28/4/2018	
	SheetalGaikwad	433-Tution Fee	1/5/2017	

	SuhaniDeokar	685-Tution Fee	1/5/2017
	ArchataDantkale	433- Tution Fee	1/5/2017
	Annareddy Ajay	433-Tution Fee	1/5/2017
2018-19	Name of Student	Help given /Purpose	Date
	Ajay LaxmanAnnareddy	270/- (XII B) Tution Fee	28/4/2018
		Cheque No 876416 dt 28/4/2018	
	BogaBhanupriyaVyankatesh	1574/- (MBA)	19/06/18
		Cheque No 876417-Tution Fee	
	Anusha Sanjay Zhingade	1259/- (BComII)-Tution fee	05/07/18
		cheque 876418-	
	AartiRajkumarBondarde(XII)	1300/- Tution Fee	25/7/18
		Cheque No 876419	
	MohanishGardas	27,300/- Medical expenses(kidney Transplant operation)	3/11/2018
		Cheque No 876420	
	Purchased Water Cooler for	69,000/- Cooler expenses	14/2/2019
	Students	957031 –Onkar Agency	
	DeepaliChandrakantChavan (BCom III)	Bicycle	2018-19

Resources Required:

Corpus fund as necessary for the number of applicants

Obstacles faced/Problems encountered:

Scrutiny of the applications to find out genuinely needy students

Hesitation on the part of students to come forward and ask for help openly

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Best Practice 6

Title: Employability Skill Enhancement Programme for In house students:

Soft skills and Personality Development Certificate Program -IMPACT Goal:

- To help students meet requirements of the job market
- To develop the communication skills of students
- To help students become self-confident individuals by developing their interpersonal skills, team management skills and leadership skills.

The concept:

At a time where unemployment for educated youth is at a record high, it is important to provide programs that integrate the valuable skills necessary for students to be successful in the world of work. The employability skills are non-technical skills which contribute to an individual's effective participation in the workplace. A wide range of terms used to describe 'non-technical' skills, , are 'essential skills', 'soft skills', 'key competencies' and 'enterprise skills' to name a few. The Soft skills and Personality Development Certificate Program -IMPACT is designed to provide opportunity to our in house students to become .

The Practice:

IMPACT, the Soft Skills and Personality Development Programme was launched for Final year PG and UG students of the Campus. The programme aims to develop skills sets necessary to encash the job opportunities available for students and make them competent to face the challenges of the job.

Total Teaching Hours:

30 sessions of one hour each

Eligibility:

Final Year UG and PG Students

Teaching- Learning Methodology:

- Theory, Practical and Activity based
- The training modules include teaching following units :
- Spoken and Written English,
- Resume Writing,
- Business Letter Writing,
- Interview Skills,
- Team management skills,
- Time Management.
- Group Discussions
- Presentation skills
- Interpersonal Skills

The uniqueness of the training programme is the guidance and sharing of experiences by experts in the industry and the Mock Interview at the end of the programme to evaluate the students

Evidence of Success:

1. In addition to our college students the number of undergraduate students from other college in campus attending the programs willingly serves our purpose .

3. Participation in Class activities including individual and team events have helped students to overcome stage fear which otherwise has no scope in curriculum.

2. The student participants have progressively gained confidence in facing interview panel as seen through their performance in mock interview.

Soft Skills and Personality Development Programme- IMPACT

Year	Number of Participants
2019-20	43
2018-19	50
2017-18	30

Obstacles faced/Problems encountered

Students have good technical or subject knowledge but lack confidence and on technical skill. Students do not have exposure in curriculum to soft skill training. This is due to lack of affiliation between the industry and the academia for developing job-relevant curriculum.

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